CREATION TO THE GREEKS

Second Edition

A one-year program for 4th through 8th graders (and 2nd or 3rd graders with older siblings in the program)

MY FATHER’S WORLD®

Marie Hazell, M.A.
For this is what the LORD says—
he who created the heavens,
he is God;
he who fashioned and made the earth,
he founded it;
he did not create it to be empty,
but formed it to be inhabited—
he says:
“I am the LORD, and there is no other. . . .
Turn to me and be saved,
all you ends of the earth;
for I am God, and there is no other.”
Isaiah 45:18,22
### Creation to the Greeks

#### Contents

<table>
<thead>
<tr>
<th>Old Testament</th>
<th>Biblical Feast</th>
<th>Other Cultures</th>
<th>Science</th>
</tr>
</thead>
</table>

**Week 1**
- Creation: Day 1
  - Sabbath
- Creation: Days 2 and 3
- Creation: Days 4 and 5
- Creation: Days 6 and 7

**Week 2**
- Adam and Eve
- Adam and Eve Sin
- Cain and Abel
- Noah and the Ark
- The Flood

**Week 3**
- After the Flood
  - Rosh Hashanah
- Noah's Descendants
- Tower of Babel

**Week 4**
- High Holy Days
  - Yom Kippur
- Nile Valley Farmers
- Unification of Egypt
- Egypt: Work on the Land
- Egypt: Boats

**Week 5**
- Sukkoth
  - (Feast of Booths)
- Pyramids and Mummies

**Week 6**
- Job
- Abraham's Journeys
- Abraham and Lot
- Hagar and Ishmael
Week 7
God’s Covenant with Abraham
Abraham Entertains Visitors
The Destruction of Sodom
Isaac Is Born
Hagar and Ishmael Are Sent Away

Week 8
Abraham Offers Isaac
A Bride for Isaac
Esau Sells His Birthright
Jacob Deceives Isaac
Jacob’s Ladder

Week 9
Jacob Meets Rachel
Jacob Leaves Laban
Joseph’s Robe
Joseph Sold as a Slave
Joseph and Potiphar’s Wife

Week 10
The Cup Bearer and the Baker
Pharaoh’s Dreams
Joseph’s Brothers in Egypt
Joseph’s Brothers Return to Egypt
Joseph Makes Himself Known

Week 11
Joseph’s Family Moves to Egypt
The Hebrews Become Slaves
Moses Is Born
Moses Flees from Egypt

Egypt: Hieroglyphics  Light

Egyptian Art  Light

Egypt’s Middle Kingdom  Light

Life in Egypt  Air and Water

Hyksos Invade Egypt  Air and Water

Old Babylonian Kingdom

Hammurabi
Queen Hatshepsut
Egypt’s New Kingdom
**Week 12**
The Burning Bush
Israel’s Difficulties
Increase
Plagues of Blood and Frogs
Plagues of Gnats and Flies
Plague on Livestock

**Week 13**
Plagues of Boils and Hail
Plagues of Locusts and Darkness
Death of Firstborn
The Passover

**Week 14**
The Exodus
Crossing the Red Sea
Food in the Wilderness
The Ten Commandments
Other Laws

**Week 15**
The Tabernacle
The Golden Calf
God Speaks to Moses
The Tabernacle Is Built

**Week 16**
Twelve Spies
Water from the Rock
Bronze Serpent
Moses Dies and Joshua Is the New Leader
Rahab

**Week 17**
Crossing the Jordan
Jericho Captured
Achan and Ai
The Sun and Moon Stand Still
Joshua’s Farewell
<table>
<thead>
<tr>
<th><strong>Week 18</strong></th>
<th>Gideon's Call and Tests</th>
<th>Canaanites</th>
<th>Land, Plants, and Sea</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Gideon's 300</td>
<td>Hittites</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Birth of Samson</td>
<td>Philistines</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Samson</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Samson the Prisoner</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Week 19</strong></th>
<th>Ruth</th>
<th>Minoans</th>
<th>Sun, Moon, and Stars</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Birth of Samuel</td>
<td>Mycenaeans</td>
<td></td>
</tr>
<tr>
<td></td>
<td>God Speaks to Samuel</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Week 20</strong></th>
<th>The Ark Is Captured</th>
<th>Greek Dark Ages</th>
<th>Sun, Moon, and Stars</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Return of the Ark</td>
<td>Greek Mythology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Israel Asks for a King</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Saul Is Made King</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Samuel's Speech</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Week 21</strong></th>
<th>Saul Sacrifices Wrongly</th>
<th>Early Russians</th>
<th>Sun, Moon, and Stars</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Samuel Anoints David</td>
<td>Scythians</td>
<td></td>
</tr>
<tr>
<td></td>
<td>David Plays for Saul</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>David and Goliath</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>David and Jonathan</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Week 22</strong></th>
<th>Saul Tries to Kill David</th>
<th></th>
<th>Sun, Moon, and Stars</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Jonathan Warns David</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>David Runs from Saul</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Abigail</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>David Spares Saul</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Week 23</strong></th>
<th>The Witch of Endor</th>
<th>Phoenicia</th>
<th>Birds and Fish</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>King David</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The Ark Is Moved</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>God's Promise to David</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mephibosheth</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Week 24</strong></th>
<th>David and Bathsheba</th>
<th>Birds and Fish</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Absalom Rebels</td>
<td></td>
</tr>
<tr>
<td></td>
<td>King Solomon</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Solomon's Glory</td>
<td></td>
</tr>
</tbody>
</table>
**Week 25**
Solomon Turns from God
The Kingdom Divided
Elijah
Elijah and the Prophets of Baal

**Week 26**
Elijah and the Still, Small Voice
Elisha
Naboth’s Vineyard
Elijah Is Taken in a Whirlwind

**Week 27**
Elisha and Miracles
Naaman Is Healed
Elisha’s Greedy Servant
Elisha and the Syrians

**Week 28**
Jonah
Isaiah
Israel Taken into Captivity
Hezekiah

**Week 29**
Sennacherib and Hezekiah
Hezekiah’s Illness, Envoys from Babylon
Josiah
Jeremiah

**Week 30**
Judah Falls
Daniel and the King’s Food
Nebuchadnezzar’s Dream
The Fiery Furnace

**Week 31**
Nebuchadnezzar’s Pride
Handwriting on the Wall
Cyrus King of Persia
Captures Babylon
Daniel in the Lion’s Den
Week 32
Esther Purim Persia and Greece at War Animals and People

Week 33
Nehemiah Rebuilding Jerusalem’s Wall Ezra Reads the Law The People Confess Their Sins Greece’s Golden Age Animals and People

Week 34
Memory Verse Review Alexander the Great Animals and People Rest
Love the Lord your God with all your heart
and with all your soul and with all your strength.
These commandments that
I give you today are to be upon your hearts.
Impress them on your children.
Talk about them when you sit at home
and when you walk along the road,
when you lie down and when you get up.
Deuteronomy 6:5-7

Welcome to an exciting year! Creation to the Greeks is a chronological, history-based unit study for students in grades 2-8. You will travel back in time to Old Testament times, beginning with Creation. As you learn about the history and culture of Israel, you will participate in the feasts commanded by God that the Jewish people celebrated. The Old Testament will be the foundation of your study of history (His Story), integrated with the study of other civilizations such as Egypt, Greece, and Babylonia. We hope and pray that you will understand history and the Bible in a new way, and that God’s kingdom will be affected by what you learn this year.

Creation to the Greeks is a complete curriculum for history, Bible, science, art, and music. You will need to add language arts and math at the appropriate grade level.

Highlights of Creation to the Greeks:

Bible/History
- Study Old Testament stories in depth using your Bible combined with DK Illustrated Family Bible and Ancient World for helpful background information.
- Participate in the Jewish feasts celebrated in Old Testament times and learn how they point to Jesus, the Messiah, using Celebrating Biblical Feasts.
- Learn weekly memory verses.
- Integrate the history of other civilizations, such as Egypt, Assyria, Babylon, and Greece, with Old Testament history. Learn how the 10 plagues were a judgment against Egypt's gods, and why Israel and Judah feared Assyria. All of history is viewed from a Christian perspective, using Streams of Civilization: Volume I and other resources.
- Complete a timeline and create a history notebook, which includes a page for each major event or person, map work, and illustrated pages to color.
- Enjoy playing the ancient Egyptian game of Senet, writing in cuneiform on clay tablets (cookies), and sampling Old Testament times food. Hands-on projects from Ancient Egypt and other resources reinforce learning.
- Library books provide enrichment for topics that you study. We provide an extensive list of recommended books for independent reading, but none are required.

Science
- Focus on the six days of Creation with information and science experiments from Science in the Beginning.
- Study creation science using Dinosaurs of Eden and science related to the pyramids.
- Enjoy an optional weekly nature walk and nature journal.
- 7th and 8th graders use Apologia’s Exploring Creation with General Science or Exploring Creation with Physical Science instead of the above (purchase separately).
Art and Music
- Enjoy hands-on crafts and art projects related to the Old Testament, Egypt, and Greece.
- Begin a four-year chronological study of art and art history, focusing this year on Egyptian and Greek art. Develop drawing and painting skills while gaining a godly perspective on art history using God and the History of Art.
- Begin a four-year chronological study of famous composers, focusing this year on the baroque composers Vivaldi, Bach, and Handel with CDs from the Deluxe Package.

Read-Alouds
- Enjoy inspiring stories for family read-aloud in the evening or anytime!
  * The Tanglewoods’ Secret
  * Star of Light
  * Treasures of the Snow
  * The Trojan Horse; The Children’s Homer (the Odyssey and Iliad in a child-friendly format)
  * Aesop’s Fables for Children

Vocabulary
- Focus on Greek roots this year and Latin roots next year to develop vocabulary using English from the Roots Up.

Math and Language Arts
Add math and language arts. We recommend Singapore Math® Primary Mathematics for grades 2-6 and Saxon Math with Jacobs Geometry for grades 7-12. Our language arts recommendations are:

**Grade 2** – Language Lessons for Today Grade 2, Spelling by Sound and Structure, and WORLDkids magazine

**Grade 3** – Language Lessons for Today Grade 3, Merriam-Webster's Elementary Dictionary, Spelling Power, Handwriting, and WORLDkids magazine

**Grade 4** – Language Lessons for Today Grade 4, Merriam-Webster's Elementary Dictionary, Spelling Power, Spelling Power Activity Task Cards, Writing Skills for Today Level A, and WORLDkids magazine

**Grade 5** – Language Lessons for Today Grade 5, Spelling Power, Spelling Power Activity Task Cards, Writing Skills for Today Level B (Students who did not complete Writing Skills for Today Level A or Writing Strands Level 3 use Level A this year and Level B in 6th grade.), and WORLDkids magazine

**Grade 6** – Language Lessons for Today Grade 6, Spelling Power, Spelling Power Activity Task Cards, Writing Skills for Today Level C (Students who completed only Writing Skills for Today Level A or Writing Strands Level 3 use Level B; students who have not used Writing Skills for Today or Writing Strands use Level A.), and WORLDteen magazine

**Grade 7** – two literature guides from Progeny Press, Spelling Power (if needed), Writing with Skill Level 1 (first half of book), Merriam-Webster’s Collegiate Thesaurus (used with Writing with Skill), Applications of Grammar (Students with no previous basic instruction in nouns, verbs, etc., first complete Language Lessons for Today Grade 6 in the first 8 weeks.), and WORLDteen magazine
Grade 8 – two literature guides from Progeny Press, *Spelling Power* (if needed), *Writing with Skill Level 1* (second half of book), *Merriam-Webster’s Collegiate Thesaurus* (used with *Writing with Skill*), *Easy Grammar Ultimate Series Grade 8*, and *WORLDteen* magazine

Note: *WORLDkids* and *WORLDteen* are print and digital current events magazines with a biblical worldview, ideal for Book Basket™ or reading aloud with parents. See mfwbooks.com/magazine.

**Foreign Language**
We recommend *Rosetta Stone®* (optional) because of its excellent methodology and engaging, interactive format. My Father’s World has developed a *Foreign Language Enrichment Guide* with cultural activities and other helps. These plans are useful for assigning high school credit or enriching a younger student’s experience.

---

**Creation to the Greeks Basic Package**
- Teacher’s Manual
- Student Sheets (one per student)

**Bible/History:**
- *DK Illustrated Family Bible*
- *Celebrating Biblical Feasts*
- *Streams of Civilization, Volume 1 (Third Edition)*
- *Ancient World*
- *Ancient Egypt*
- *The Trojan Horse*
- *The Children’s Homer*
- *Aesop’s Fables for Children with CD*

**Vocabulary:**
- *English from the Roots Up*

**Science:**
- *Science in the Beginning*
- *Dinosaurs of Eden*
- *Pyramids*

**Deluxe Package (also includes the above books)**

**Music:**
- *Introduction to Vivaldi, Bach, and Handel (6-CD Set)*

**Art:**
- *God and the History of Art*
- *Acrylic Paint Set*

**Read-Alouds:**
- *The Tanglewoods’ Secret*
- *Star of Light*
- *Treasures of the Snow*
## Week 10

<table>
<thead>
<tr>
<th>The Cup Bearer and the Baker Life in Egypt</th>
<th>Pharaoh’s Dreams</th>
<th>Joseph’s Brothers in Egypt</th>
<th>Joseph’s Brothers Return to Egypt</th>
<th>Joseph Makes Himself Known</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Memory Verse</strong> Ten Commandments (see notes)</td>
<td><strong>Memory Verse</strong> Review 2 Timothy 3:16-17 (see notes)</td>
<td><strong>Memory Verse</strong> Genesis 42</td>
<td><strong>Memory Verse</strong> Genesis 43</td>
<td><strong>Test Memory Verse</strong> all commandments learned so far</td>
</tr>
<tr>
<td>Genesis 40 DK p60</td>
<td>Genesis 41 DK p61</td>
<td></td>
<td></td>
<td>Genesis 44-45:15 DK p62-63</td>
</tr>
<tr>
<td><strong>Vocabulary Card</strong> syn p8</td>
<td><strong>Handwriting</strong> copy memory verse</td>
<td><strong>Vocabulary</strong> sentences</td>
<td><strong>Dictation</strong> memory verse</td>
<td><strong>Test Vocabulary</strong></td>
</tr>
<tr>
<td><strong>Spelling</strong></td>
<td><strong>Spelling</strong></td>
<td><strong>Spelling</strong></td>
<td><strong>Spelling</strong></td>
<td></td>
</tr>
<tr>
<td><strong>English</strong> 28</td>
<td><strong>English</strong> 29</td>
<td><strong>English</strong> 30</td>
<td><strong>Writing</strong> 19</td>
<td><strong>Writing</strong> 20</td>
</tr>
<tr>
<td><strong>Addition Drill</strong></td>
<td><strong>Subtraction Drill</strong></td>
<td><strong>Multiplication Drill</strong></td>
<td><strong>Division Drill</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Ancient World</strong> p31 Pharaoh’s Court</td>
<td><strong>Ancient Egypt</strong> p10-15 Clothing</td>
<td><strong>Ancient Egypt</strong> p34-37 weaving, clay pots</td>
<td><strong>Ancient Egypt</strong> p28-29 Food &amp; Drink</td>
<td></td>
</tr>
<tr>
<td>Ancient Egypt p16-17 From Pharaoh to Laborer</td>
<td>Optional Activity—Make Costumes (see notes)</td>
<td>Optional Activity—Make a Clay Pot see directions in above book</td>
<td>Egyptian Meal plan a meal of fish or cheese, pita bread, grape juice, cucumber slices dipped in yogurt, other fruits and vegetables, nuts and dried fruit for dessert, or make Fig Cakes (Ancient Egypt p28-29)</td>
<td></td>
</tr>
<tr>
<td><strong>Book Basket</strong></td>
<td><strong>Book Basket</strong></td>
<td><strong>Book Basket</strong></td>
<td><strong>Book Basket</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Science in the Beginning</strong> p47 #16: Water and the Expanse</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Reading</strong></td>
<td><strong>Reading</strong></td>
<td><strong>Reading</strong></td>
<td><strong>Reading</strong></td>
<td></td>
</tr>
<tr>
<td><strong>God and the History of Art</strong> p130 Lesson #83 Drawing the Eye</td>
<td><strong>Music—the Best of Vivaldi</strong> “Winter” (see notes)</td>
<td><strong>God and the History of Art</strong> p134-135 Lesson #86 Mural of My Life</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Foreign Language</strong></td>
<td><strong>Foreign Language</strong></td>
<td><strong>Foreign Language</strong></td>
<td><strong>Foreign Language</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Read-Aloud</strong> Star of Light #9</td>
<td><strong>Read-Aloud</strong> Star of Light #10</td>
<td><strong>Read-Aloud</strong> Star of Light #11</td>
<td><strong>Read-Aloud</strong> Star of Light #12</td>
<td></td>
</tr>
</tbody>
</table>

**Memory Verse**
- Ten Commandments
- Review 2 Timothy 3:16-17
- Genesis 42
- Genesis 43
- Test Memory Verse

**Vocabulary Card**
- syn p8

**Handwriting**
- copy memory verse

**Spelling**

**English**
- 28
- 29
- 30

**Addition Drill**

**Subtraction Drill**

**Multiplication Drill**

**Division Drill**

**Math**

**Ancient World**
- Pharaoh’s Court
- From Pharaoh to Laborer

**Ancient Egypt**
- p10-15 Clothing
- Optional Activity—Make Costumes
- p34-37 weaving, clay pots
- Optional Activity—Make a Clay Pot
- p28-29 Food & Drink
- Egyptian Meal
- Plan a meal of fish or cheese, pita bread, grape juice, cucumber slices dipped in yogurt, other fruits and vegetables, nuts and dried fruit for dessert, or make Fig Cakes

**Book Basket**

**Science in the Beginning**
- p47 #16: Water and the Expanse

**Reading**

**God and the History of Art**
- p130 Lesson #83 Drawing the Eye

**Music—the Best of Vivaldi**
- “Winter” (see notes)

**Foreign Language**

**Read-Aloud**
- Star of Light #9
- Star of Light #10
- Star of Light #11
- Star of Light #12

**Notebook**
- Joseph—write a brief summary of his life

Sample
Week 10 Notes

Materials
- matches for science (M)
- old sheets or fabric for costumes—optional, see notes (T)
- self-hardening clay such as Crayola® Model Magic, 2.5 oz. to make a pot—optional (W)
- ingredients for Fig Cakes (Ancient Egypt, pages 28-29) and/or Egyptian meal (fish or cheese, pita bread, grape juice, cucumber slices dipped in yogurt, other fruits and vegetables, nuts and dried fruit for desert) (TH or weekend)
- plastic bottle (any size), balloon, candle, matches for science (TH)

Monday

Memory Verse
Read Exodus 20:12 and discuss the meaning. Also read Ephesians 6:1-3. Notice the word “enjoy.”

Exodus 20—The Ten Commandments
“I am the Lord your God … you shall have no other gods before me.”
“You shall not make for yourself an idol.”
“You shall not misuse the name of the Lord your God.
“Remember the Sabbath day by keeping it holy.”
“Honor your father and your mother.”

Tuesday

Memory Verse Review—2 Timothy 3:16-17
All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.

Make Costumes—optional
In a few weeks, you will be reading the story of the Ten Plagues and the Exodus. This will take about a week as each plague will be read separately. If your family or group is interested, we recommend that you plan to act out the story. (Our 2nd, 5th, and 6th graders really enjoyed acting this out in costume, and our whole family listened to the story and participated in the plagues...we found frogs under our pillows, etc...but more about that later!) You might prepare by making costumes this week—which can be made quite simply from old sheets, etc.

Refer to pages 16-17 in Ancient Egypt. Depending on the size of your family and interest level, you can make costumes for Pharaoh (use the red and white crown you made earlier this year), his magician (priest), and Moses (shepherd). If you have a large family, you can also make a costume for Aaron, more magicians, Pharaoh’s wife, etc.

As part of his costume, Pharaoh carries a crook and flail. (Refer to the golden funeral mask on page 12 of Ancient World.) The shepherd’s crook, symbolizing that Pharaoh protects his people like a shepherd, can be made from foil and a long cardboard tube or rolled stiff paper. The flail, symbolizing Pharaoh’s power to punish his people, can be made from a long cardboard tube or rolled stiff paper, with ropes attached.

The Best of Vivaldi
Play “Winter” from The Four Seasons. As you listen to each of the three sections of Winter, describe them and ask the student to imagine the scenes. Older students may enjoy listening for how the
composer uses volume, tempo or speed, and his choice of instruments to convey certain moods and images. Tell him that next week, he will listen to this same music and paint, color, or draw a winter scene.

10. Allegro non molto—shivering because of the cold wind (listen for the violin solo); stamping feet and chattering teeth
11. Largo—sitting by a warm fire
12. Allegro—walking and skating on the ice with an icy wind
## Week 11

<table>
<thead>
<tr>
<th>Jacob's Family Moves to Egypt</th>
<th>The Old Babylonian Kingdom and Hammurabi—1760BC</th>
<th>The Hebrews Become Slaves Queen Hatshepsut Egypt's New Kingdom</th>
<th>Moses Is Born—1526BC</th>
<th>Moses Flees from Egypt</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Memory Verse</strong> Ten Commandments (see notes) Genesis (see notes) <strong>DK</strong> advanced p64-65 Pray for Egypt (see notes)</td>
<td><strong>Memory Verse</strong> Exodus 1 <strong>DK</strong> p67</td>
<td><strong>Memory Verse</strong> Exodus 2:1-10 <strong>DK</strong> p68-69</td>
<td><strong>Test Memory Verse</strong> all commandments learned so far</td>
<td><strong>Test Memory Verse</strong> Exodus 2:1-25 <strong>DK</strong> p68-69</td>
</tr>
<tr>
<td><strong>Vocabulary Card</strong> thesis p9</td>
<td><strong>Handwriting</strong> copy memory verse Vocabulary dictionary</td>
<td><strong>Vocabulary</strong> sentences</td>
<td><strong>Dictation</strong> memory verse</td>
<td><strong>Test Vocabulary</strong></td>
</tr>
<tr>
<td><strong>Spelling</strong></td>
<td><strong>Spelling</strong></td>
<td><strong>Spelling</strong></td>
<td><strong>Spelling</strong></td>
<td><strong>Spelling</strong></td>
</tr>
<tr>
<td><strong>English</strong> 31</td>
<td><strong>English</strong> 32</td>
<td><strong>English</strong> 33</td>
<td><strong>Writing</strong> 21</td>
<td><strong>Writing</strong> 22</td>
</tr>
<tr>
<td><strong>Addition Drill</strong></td>
<td><strong>Subtraction Drill</strong></td>
<td><strong>Multiplication Drill</strong></td>
<td><strong>Division Drill</strong></td>
<td><strong>Division Drill</strong></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
</tr>
<tr>
<td><strong>Ancient World</strong> p30</td>
<td><strong>Streams of Civilization</strong> p28</td>
<td><strong>Streams of Civilization</strong> p63-65 (stop before A Bitter Prince Becomes Pharaoh) Focus on Queen Hatshepsut for younger students. Activity—Draw an Obelisk (see notes)</td>
<td><strong>Streams of Civilization</strong> p65 A Bitter Prince Becomes Pharaoh Advanced—p65-66 Military Expansion, Cultural Growth</td>
<td><strong>Streams of Civilization</strong> p42-43 inventions Activity—Water Clock (see notes)</td>
</tr>
<tr>
<td><strong>Timeline</strong> Israel in Egypt</td>
<td><strong>Notebook</strong> copy one or more of Hammurabi's Laws from p28 <strong>Ancient World</strong> Timeline Code of Hammurabi</td>
<td></td>
<td><strong>Timeline</strong> Moses 1526BC</td>
<td></td>
</tr>
<tr>
<td><strong>Book Basket</strong></td>
<td><strong>Book Basket</strong></td>
<td><strong>Book Basket</strong></td>
<td><strong>Book Basket</strong></td>
<td><strong>Book Basket</strong></td>
</tr>
<tr>
<td><strong>Science in the Beginning</strong> p53 #18: Why Things Float</td>
<td></td>
<td></td>
<td><strong>Science in the Beginning</strong> p56 #19: Will It Float?</td>
<td></td>
</tr>
<tr>
<td><strong>Reading</strong></td>
<td><strong>Reading</strong></td>
<td><strong>Reading</strong></td>
<td><strong>Reading</strong></td>
<td><strong>Reading</strong></td>
</tr>
<tr>
<td><strong>God and the History of Art</strong> p15-17 Lesson #14 Drawing a Tree</td>
<td><strong>Music—The Best of Vivaldi</strong> “Winter” (see notes)</td>
<td><strong>God and the History of Art</strong> p135 Lesson #87 Designing an Obelisk</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Foreign Language</strong></td>
<td><strong>Foreign Language</strong></td>
<td><strong>Foreign Language</strong></td>
<td><strong>Foreign Language</strong></td>
<td><strong>Foreign Language</strong></td>
</tr>
<tr>
<td><strong>Read-Aloud</strong> Star of Light #13</td>
<td><strong>Read-Aloud</strong> Star of Light #14</td>
<td><strong>Read-Aloud</strong> Star of Light #15</td>
<td><strong>Read-Aloud</strong> Star of Light #16</td>
<td><strong>Read-Aloud</strong> Star of Light #16</td>
</tr>
</tbody>
</table>
Week 11 Notes

Materials

- styrofoam cup (TH)
- can of Coke or Pepsi (off brand may not work), can of Diet Coke or Diet Pepsi (off brand may not work), candle, metal paper clip, onion, fresh orange or apple, potato for science (TH)

Monday

Memory Verse
Read Exodus 20:13 and discuss the meaning. (NOTE: The Hebrew word for murder usually refers to a premeditated and deliberate act.) Also read and discuss Matthew 5:21-24.
Exodus 20—The Ten Commandments

- “I am the Lord your God ... you shall have no other gods before me.”
- “You shall not make for yourself an idol.”
- “You shall not misuse the name of the Lord your God.
- “Remember the Sabbath day by keeping it holy.”
- “Honor your father and your mother.”
- “You shall not murder.”

Genesis
Read the following sections:

- Genesis 45:16-18
- Genesis 45:25-46:7
- Genesis 46:26-27
- Genesis 47:11-12
- Genesis 47:27

Explain: After Jacob dies, Joseph’s brothers feared that Joseph would pay them back for the wrong that they did to him. So they went to Joseph, saying, “We are your slaves.” Read his response in Genesis 50:19-21. Verse 50:20 is one of my favorite verses. “You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives.” Joseph saw that God had a marvelous purpose in the many trials he had faced, and that God was sovereign (in control) even when “bad” things happened to him.

Advanced: When Jacob is about to die, he calls his sons to himself and blesses them. Read the blessing for Judah in Genesis 49:8-12. Now read Revelations 5:5. Who is the Lion of Judah? When Jacob blessed Judah, he was prophesying that Jesus would be his descendent. There are many, many prophesies in the Old Testament that tell of the coming of Jesus.

Pray for Egypt
(Optional) If you have Window on the World, read the section about Egypt and pray for modern day Egypt this week.

Tuesday

The Best of Vivaldi
Gather watercolor paints, colored pencils, or crayons. The student will create a winter scene while listening to Vivaldi’s “Winter” from The Four Seasons. You may want to remind the student of the scenes the composer intended as he created this piece (see below.) However, the student may draw or paint any winter scene that he feels represents the music.
10. Allegro non molto—shivering because of the cold wind (listen for the violin solo); stamping feet and chattering teeth
11. Largo—sitting by a warm fire
12. Allegro—walking and skating on the ice with an icy wind

**Wednesday**

**Activity—Draw an Obelisk**
Queen Hatshepsut had an obelisk made to honor her reign. It was made of one immense block of granite that was cut from a quarry on the Nile River. You can see examples of obelisks on page 33 of *Ancient World*. The authors of *Streams of Civilization* also created an obelisk on page 67 to depict the Ten plagues. If you are using *God and the History of Art*, follow the directions on page 135. Otherwise, draw and design an obelisk to commemorate someone, such as your parent, yourself, a famous person, etc.

**Thursday**

**Activity—Water Clock**
Use the directions in *Ancient Egypt*, pages 42-43, as a guide to making a water clock. However, simplify as follows: Use a styrofoam cup, and poke a hole very close to the bottom with a toothpick or large sewing needle. Don’t make the hole too large. You may need to experiment with the size of the hole. Mark one-minute time increments on the inside of your cup.