Chinese Checkers Board - part 2

Cut along this edge ONLY so that no white is remaining.

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Used by Permission
**Geography Game**

The Geography Game is a part of the *Exploring Countries and Cultures* curriculum from My Father’s World. Instructions are found in the Teacher’s Manual and also reprinted below for your convenience.

### North America (Week 5 in *Exploring Countries and Cultures*)

This game is designed to help you and your children learn the names and locations of many of the countries in the world, beginning with North America. You will be adding a game board for each continent throughout the year.

Prepare the game today for North America and play it several times a week for the next month while you are studying North America. Each player will need his own game board—parents are encouraged to play, too. The following countries are included:

1. Canada  
2. United States  
3. Greenland  
4. Mexico  
5. Guatemala  
6. El Salvador  
7. Belize  
8. Honduras  
9. Nicaragua  
10. Costa Rica  
11. Panama  
12. Jamaica  
13. Cuba  
14. Bahamas  
15. Dominican Republic  
16. Haiti  
17. Puerto Rico

Note: Greenland and Puerto Rico are included in the game but they are not independent countries. Greenland is a province of Denmark, Puerto Rico is a commonwealth of the United States.

**To prepare the game:** Cut apart the North America country cards. Combine each player’s cards together to form one pile. If you have multiple children and more than three sets, you won’t need to prepare all of the cards—three sets should be sufficient. (In a classroom, use all the country cards. Play the game in groups of three students. Each group will need its own stack of cards made by combining three sets.)

Cut apart the markers—the small squares at the bottom of the North America country cards page. Store the markers in a small plastic bag. If you prefer, you may use dimes or flat buttons for markers, which may be easier for some children to pick up and place on the board.

Optional: To protect the game boards, we recommend that you place them inside plastic page protectors or cover them with Contact® paper.

**To play the game:** Each person places a pile of markers and his game board in front of himself. The country cards are mixed together and put in a pile in the center, with the name only side up. The first player reads the country name (without touching the card) and puts a marker on his board where he thinks the country is located. Then he turns the card over secretly. (If he already has a marker on that country, he just passes his turn.) If he placed his marker on the correct country, he shows the other players the back of the card to verify his answer, keeps the marker on his board, and places the card at the bottom of the card pile. The next player then takes a turn to identify the new country card showing.

When someone is wrong, he must remove his marker, and the player to the right attempts to place a marker correctly on his own board. Play continues with the same card until someone correctly places his marker.
Africa
Note: Africa cards and map renumbered and revised in 2011 to include South Sudan.
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EXPLORING COUNTRIES & CULTURES
Parent/Teacher Supplement

• Blank Maps – may be photocopied
  Use the “photograph” setting on your copier for best results.
  These maps are not required for activities in Exploring Countries and Cultures. They are included as a convenience to you for any additional activities you may plan.

• Chinese Checkers and Geography Game – please do not photocopy; protected by copyright
  These cardstock sheets are found at the back of the blank maps behind the red dividing sheet. Chinese Checkers is used in Week 25.
  The Geography Game (with rules) is included so that the parent/teacher may participate with the students.
  Additional boards and cards are included in each set of Student Sheets.