GOD’S CREATION FROM A TO Z
Complete Kindergarten Curriculum
God’s Creation from A to Z (Kindergarten) Teacher’s Manual and Student Sheets were revised January 2017. Lessons are now organized in five-day weeks, with added lessons for Christmas and Fruit of the Spirit. The Christmas unit includes detailed plans based on the biblical Christmas story with related activities, crafts, snacks, science, math, and Christmas carols. The Fruit of the Spirit unit includes ten days of Bible stories and practical ways to teach love, joy, etc., with snacks, crafts, math, color words, and more.

If you would like complete plans for using these two units, and have an older TM, we make it easy to upgrade to the new edition, at about half price. See mfwbooks.com for samples and details.

To use these Student Sheets with a Teacher’s Manual printed before January 2017:

- Use the sheets in order; the order has not changed. Ignore the week number in the lower right corner; this matches the new TM. To find the right sheet, use the letter (such as “Ss”) in the lower right corner, as well as the name of the activity (such as “Picture Cards” and “Day 1”).

- You’ll find new sheets for Christmas (in the middle of your set). With a bit of creativity you can use most of them – 2 sets of Christmas song sheets for the family, a Christmas tree countdown to Christmas, cards to make, sheets for making Christmas-colored paper chains, and Love Ornaments (skip this one; instructions are in the TM).

- Many Fruit of the Spirit sheets (at the end of your set) include instructions; skip the rest (which are used for games and activities explained in the TM).

- If you have My Father’s World from A to Z, you may find additional pages not referred to in your TM such as animal pictures (skip them or use with a bit of creativity) and math worksheets (follow the directions on the sheet).

Each student will need his own set of Student Sheets. Additional sets are available from My Father’s World.

Please do not photocopy any of the Student Sheets; they are protected by copyright. However, we give permission to photocopy only the Creation Numbers and Creation Book pages for younger or older siblings to join in this activity.


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Second Edition 2017

Art by Cindy Pierce, Josh Timer, Linda Moore, and Christina Schofield

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zoo, zipper, zigzag, zero, zebra
Gather 10 objects. As you count each one, make one tally mark ( | ) for each. When you reach five, make a slanted tally mark ( \)[]. Now count the animals at the zoo.

<table>
<thead>
<tr>
<th>Tally Marks</th>
<th>Write the numeral.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
zip  |  sack  |  pig
---|---|---
ten  |  hat  |  cat

10

Sample
Animals in Africa

- lion
- elephant
- zebra
- camel
- leopard
- monkey
- giraffe

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1. zip   tip   hip

2. led   net   well

3. mom   dot   top

4. tap   cap   lap

5. cut   hum   cup
Kids Can

Kim can mop.

Ken can sit.

Ann can hug.

Sam can dig.

Dan can zip.
Joy to the World

Joy to the world! The Lord is come.
Let earth receive her king!
Let every heart prepare him room,
and heaven and nature sing,
and heaven and nature sing,
And heaven, and heaven, and nature sing.

Isaac Watts
Katie Kangaroo is making Fruit Salad. Can you help read her recipe?

Optional: make Fruit Salad. Cut the banana in slices; dice the apple; do not use the mandarin orange liquid.

Name each shape. Say what part is shaded (½, etc.). Then cut out the fractions below and glue them by the correct picture.

\[
\frac{1}{2} \quad \text{banana} \\
\frac{1}{2} \quad \text{apple} \\
\frac{1}{2} \quad \text{cup} \quad \text{mandarin oranges} \\
\frac{1}{4} \quad \text{cup} \quad \text{grapes}
\]
Crayons

Sorting

Dump a large box of crayons onto the table. Sort the crayons by color. (Answers will vary; for example, blue-green shades may be considered blue or green.) Then sort the crayons a different way, such as colors I like/don’t like, dark/light, or with paper/no paper.

Graphing

Grab a large handful of crayons (about 20) and place them on the table. One by one, color a square on the graph next to the correct color word for each of your crayons. When finished, talk about your graph.
<table>
<thead>
<tr>
<th>patience</th>
<th>joy</th>
<th>love</th>
</tr>
</thead>
<tbody>
<tr>
<td>patience</td>
<td>peace</td>
<td>love</td>
</tr>
<tr>
<td>patience</td>
<td>peace</td>
<td>love</td>
</tr>
<tr>
<td>kindness</td>
<td>peace</td>
<td>joy</td>
</tr>
<tr>
<td>kindness</td>
<td>peace</td>
<td>joy</td>
</tr>
</tbody>
</table>
Finish drawing the fruit with your pencil.
Then color the fruit.

purple plum

yellow pineapple

brown coconut

red raspberry
Count the fruit.
Write the number.
Biblical Concept Flashcards

Use these cards to review the Biblical Concepts taught this year. You may use these cards in various ways. Store the cards in a small plastic bag to use as flashcards, adding one per unit as they are learned. If you prefer, post the cards on a wall or poster board as they are learned, where they can easily be reviewed. The verse card, Psalm 24:1, may be used at the beginning of a wall display or at the center of a poster board.

<table>
<thead>
<tr>
<th>The earth is the Lord’s, and everything in it, the world, and all who live in it.</th>
<th>Psalm 24:1</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Jesus is the light of the world.</th>
<th>I am the light of the world.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>I will live and grow in Jesus.</th>
<th>If I stay in Jesus, I will have much fruit.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>God takes good care of me.</th>
<th>I don’t quit; I persevere.</th>
</tr>
</thead>
</table>