

SEE THE U.S.A.

REM 118A

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A TEACHING RESOURCE FROM



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INTRODUCTION

SEE THE U.S.A. is designed to give students practice in using a map as a reference tool. The questions in each activity require the use of a map to find the answers. A large, fold-out map of the United States is included and will be the source from which most of the information necessary to complete each activity can be found.

Questions focus on direction, position, distance, and comparison. Some activities include the use of charts giving additional facts about specific states or geographic regions. This provides the opportunity to analyze information and draw conclusions. Industries, products, and time zones are also introduced.

A pre/post-test on page 50 tests students' knowledge about the states and the U.S.A. A blank U.S. map on page 51 can be used to test students' knowledge of the states and their locations in the U.S.A. Page 52 features state abbreviations and nicknames as part of several activities to familiarize students with their use.

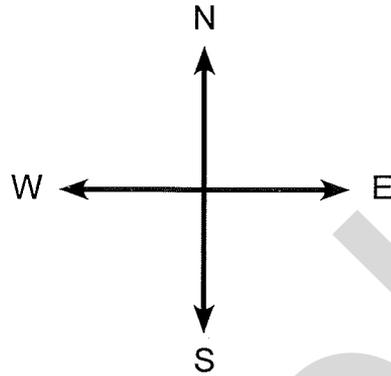
An answer key is also provided. If student answers differ from those given, it is helpful to discuss both answers to clarify any misunderstandings or confusion in using a map.

Activity formats are varied and of interest levels to challenge students in a broad ability range. Each activity may be reproduced in quantities to be used for individual students, small groups, or an entire class. The activities provide excellent enrichment material for your social studies curriculum.

The Map

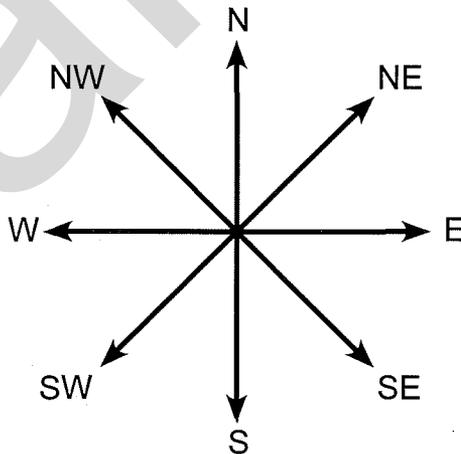
A map is a drawing that can show all or part of the earth. A map can show a very large part—the whole earth—or a very small part, like your neighborhood.

When using a map, it is very important to know direction. Map makers use a picture like this to show direction. It shows the four major directions.



N means North **W** means _____
S means _____ **E** means _____

Sometimes we need more than these four directions to tell where places are. Map makers add four more directions in between the four major directions.



These directions use two direction words put together.

NE means Northeast **NW** means _____
SE means _____ **SW** means _____

Name _____



The Boomer family lives in Oklahoma. One night they were talking about their summer vacation. Mr. Boomer said he wanted to see the Grand Canyon in Arizona. Mrs. Boomer had hoped to go visit her sister in Chicago. Betty and Billy Boomer wanted to see Disney World in Florida.



Use the map and page 52 to answer the questions.

1. What direction would they travel to make Mr. Boomer happy?

2. They have 10 days for vacation. It takes 2 days to drive to Arizona. How many days would they be able to stay at the Grand Canyon?

3. Which states might they go through if they drive to Disney World?

4. If they go visit Mrs. Boomer's sister, in what state will they stay?

5. Which of the three states is farthest from the Boomer's home?

6. What state is north of Oklahoma?

7. What is the abbreviation for the state of Oklahoma?

8. What direction would they travel to go to Florida?

9. What is the capital city of Oklahoma?

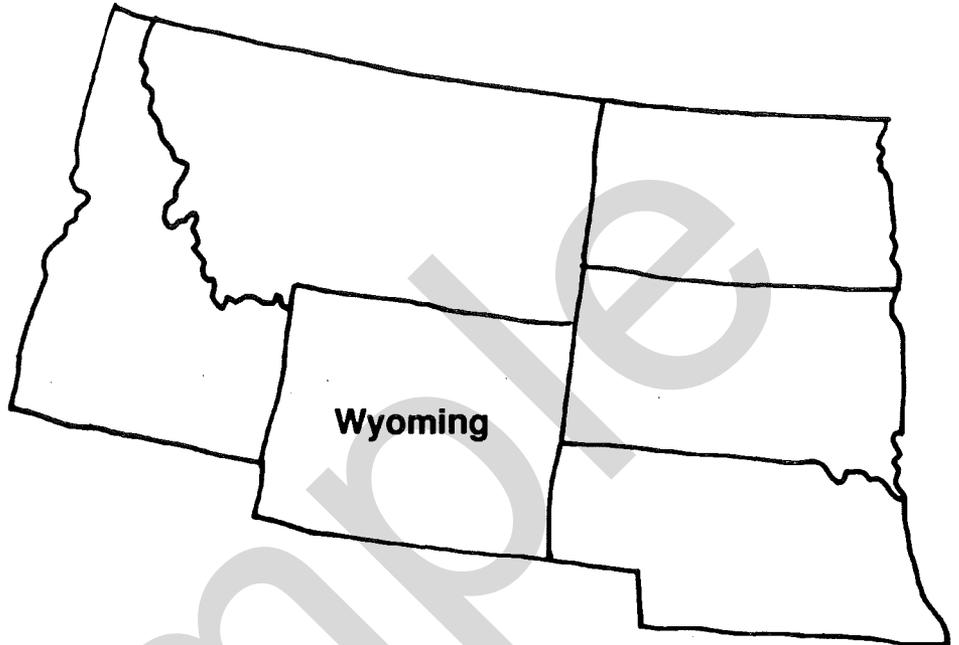
Name _____



Maps are often used to show what products are grown or made in certain areas. The map maker uses pictures to stand for these products and places them on the map. Imagine you are a map maker. Make a picture to stand for each of the products in the Map Key. Then read each sentence below, and follow the directions it gives.

MAP KEY

Lumber
Potatoes
Cattle
Wheat
Corn

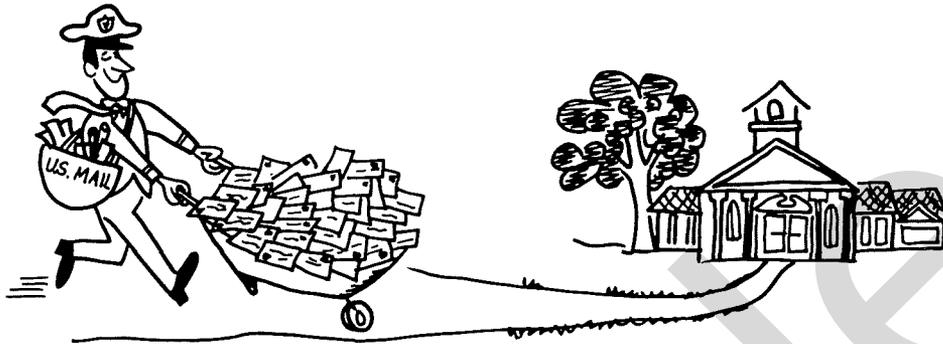


1. Write in the name of each state. One has been done for you.
2. Write in the names of the state capitals.
3. **Lumber** is grown in the forests of northern Idaho and western Montana. Place the symbols on the map.
4. All of the states produce **wheat**. Place symbols as follows: northern and central South Dakota, northwest North Dakota, western Nebraska, north-central and northeastern Montana, western and north-central Idaho, and eastern Wyoming.
5. Nebraska and the Dakotas grow **corn**. In Nebraska, it grows in the northeast corner and central part of the state. North Dakota's corn grows mainly in the southeast corner. Corn grows in the eastern part of South Dakota. Place the symbols on the map.
6. Idaho is famous for its great **potatoes**. They grow in the central part of the state. Place the symbols on the map.
7. All of the states produce **cattle**. Place the symbols as follows: eastern Wyoming, western and eastern South Dakota, central and western North Dakota, northwest Nebraska, western and eastern Montana, and southern and western Idaho.

Name _____



The students in Lincoln School in Lansing have pen pals in other states. Once a month, they write letters to their pals telling their pals more about themselves. In the letters, the students put news about their families, hobbies, pets, school, and what they do for fun. Students look forward to getting letters in return from their pen pals.



Use the map to answer the questions.

1. In what state is Lincoln School?

2. The fifth grade has pen pals in Idaho's capital city.
In what city does the grade's pen pals live?

3. The eighth grade trades news with students in
Helena. In what state are these pen pals?

4. The sixth grade writes to friends in Tallahassee.
In what state is that?

5. There are 28 students in the seventh grade, and
each uses a 44¢ stamp on his or her letter. How
much does the grade spend on postage?

6. The seventh graders exchange letters with pen
pals in the state just north of Connecticut.
What state is this?

What is the capital city of this state?

7. Which grade's letters travel the shortest distance?

8. Is Lansing the capital of Michigan?
