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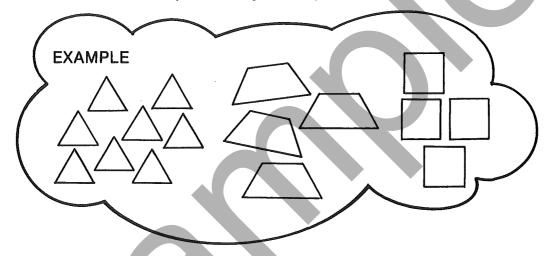
PATTERN ANIMALS

PUZZLES FOR PATTERN BLOCKS

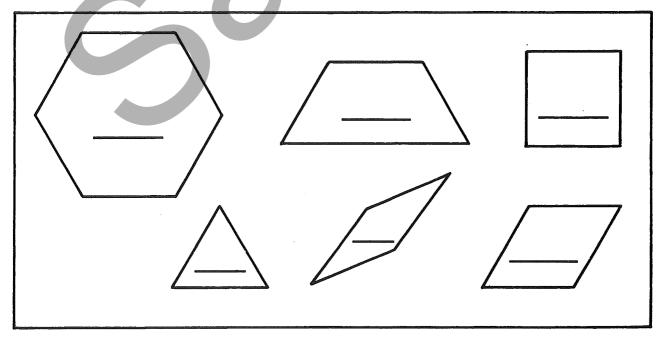
by
Sandra Mogensen and Judi Magarian-Gold

Illustrations by Michael Liberatore

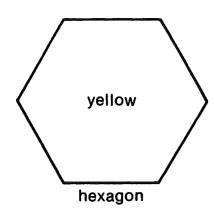
- 1. Choose an animal and cover it with Pattern Blocks.
- 2. Pick up the blocks you used to cover your animal.
- 3. Put the blocks in piles by shapes.

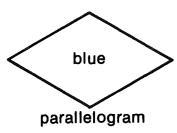


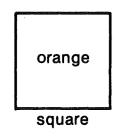
4. Write how many of each you used.

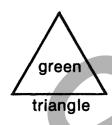


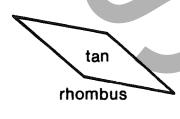
COVER UP

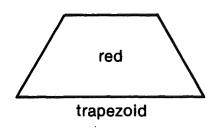












Animal	Name	
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- 1. Cover the animal with Pattern Blocks.
- 2. How many blocks did you use?
- 3. Which block did you use most?______least?_____not at all?_____
- 4. How many different colors did you use?

MOST BLOCKS, LEAST BLOCKS

- 1. Choose three (3) animals.
- 2. Cover each animal using the most blocks you can. How many did you use?
- 3. Record your answers on the chart.
- 4. Cover each animal again using the least number of blocks. How many did you use?
- 5. Record your answers on the chart.

	Animal	Most Blocks	Least Blocks
(1)			
(2)			
(3)			

SORT THE ANIMALS

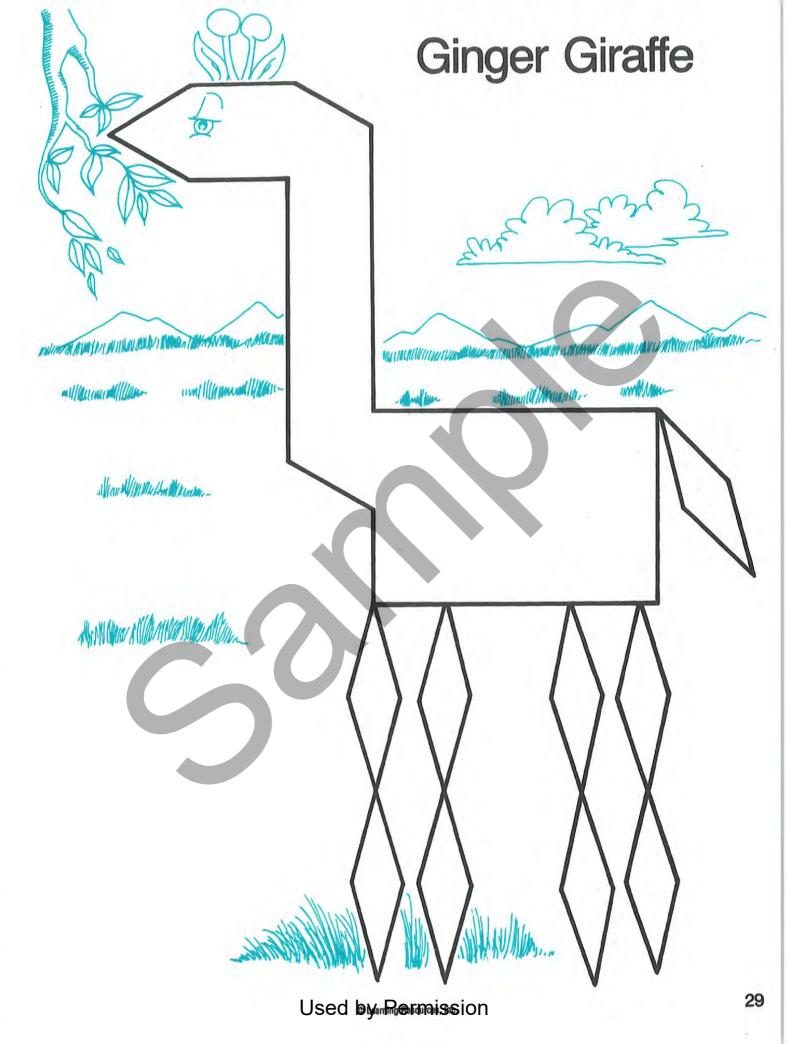
Name_____

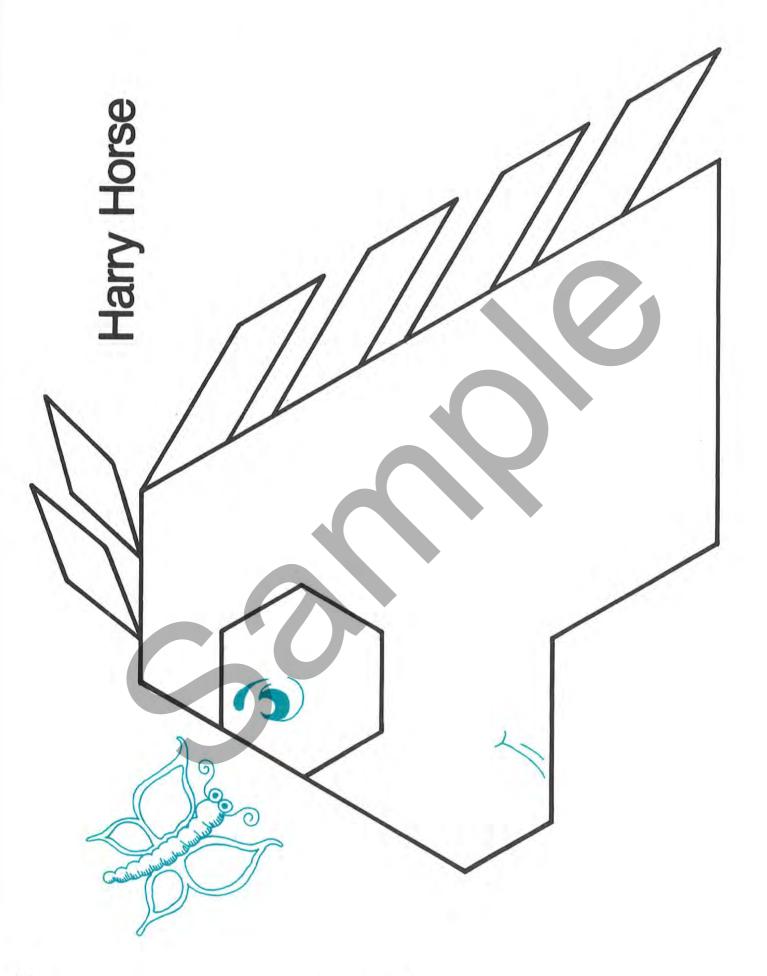
Sort the animals in the book and tally your results in the boxes below.

1. Name the animals that you would or would not like as pets.

Animals that I want as pets	7 [Animals that I would not want as pets
·		·

- 2. Now choose an animal that would make a good pet or one that would not make a good pet and cover it with Pattern Blocks.
- 3. On another sheet of paper write about the animal you chose. Share why you chose it.









Pattern Animals actively engages students with 20 math activities. Students use these activities to cover their favorite animals with Pattern Blocks! Students can also independently develop the following mathematical concepts:

- Counting
- Sequencing
- · Sorting
- Estimating
- Graphing
- Symmetry

COMBINATION COVER UP	Name
1. Choose an animal.	
2. Write its name here.	
3. Cover the animal with	pattern blocks.

- What different combinations of blocks did you use?
 Write your answers after #1 below.
- 5. Using other blocks how many different ways can

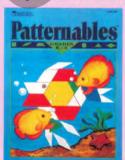
	Total Blocks	0		Δ	0
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Sample Activity Page

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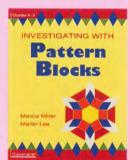
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