Daily Lesson Plans with Answers
for Singapore Math® Primary Series

Mathematics 2B

Developed by

MY FATHER'S WORLD®

Introduction to Assignments in Singapore 2B

Singapore Math builds upon itself, concept by concept, and some of the foundational concepts are a bit different than those to which we are accustomed, but it is important to teach the program as closely to the intention of the authors as possible.

My Father's World has reviewed each lesson and adds simple suggestions and comments only where necessary. When you see a question in the Textbook like "which is more?" answer by using this particular terminology. Use "mathematical vocabulary" as often as possible. Hints for terminology will be provided in the form of a "KeyTerm" where possible. Carry mathematics into the "real world" by integrating the terminology into conversations throughout the day.

- Materials Needed:
- Horizontal Addition and Subtraction Flashcards. [starting Day 1]
- Manipulatives. [starting Day 1]
- Horizontal Multiplication Flashcards. [starting Day 17]
- Horizontal Division Flashcards. [starting Day 17]
- Play money (or real money). [starting Day 33]
- Analog clock (or hand made clock). [starting Day 59]
- Cups, a few large containers of different sizes (like a bucket and a basin), measuring cup with liter markings. [starting Day 66]
- Cups, gallon milk jug, measuring cup with pint and quart markings. [starting Day 69]
- Scissors. [starting Day 77]

Note: Horizontal Math Flashcards are available from My Father's World. It is important to use flashcards with problems written horizontally instead of vertically to reinforce how math concepts are being taught in this program.

*Have the student write his answers on a separate sheet of paper.

No Workbook pages are assigned today.

- *Note:* Reviews are cumulative. They may cover material from previous levels of Primary Mathematics not covered in this book. If your student has difficulty with the reviews, it may be an indication that he needs to move back to a previous level of books. It is very important to provide a solid foundation of math skills.
- Continue practicing basic multiplication and division facts.

Answers:

T35 (1.)(a) 800   (b) 648   (c) 902
       (2.)(a) 260   (b) 9   (c) 401
       (3.)(a) 12   (b) 30   (c) 70
       (4.)(a) 10   (b) 6   (c) 9
       (5.) 42
       (6.) 200
       (7.) 7
       (8.)(a) 5   (b) $45
       (9.)(a) $403   (b) $891

- Continue practicing basic multiplication and division facts.

   Answers:
   W55 (1.)(a) 336   (b) 84   (c) 584   (d) 206

           (e) 798   (f) 302

           (2.)(left to right, top to bottom)

              (a) 44, 300, 344, 344   (b) 22, 40, 62, 62

   W56 (3.)(left to right)

              (A) 14, 5, 8   (B) 27, 12, 6, 8

              (C) 32, 24, 5, 7   (D) 25, 45, 6, 8

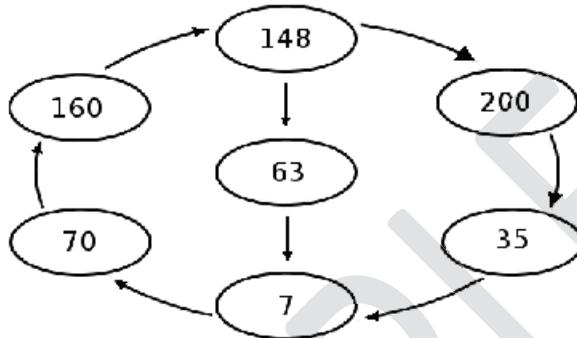   (E) 30, 50, 6, 9   (F) 30, 10, 10, 10

              (G) 18, 9, 7, 9

   W57 (4.) 20

           (5.) 30

           (6.) 8

   W58 (7.) $45

           (8.) 36

           (9.) 786

Answers:

W117 (1.)(a) 569   (b) 700   (c) 444   (d) 300

(2.)(a) 40   (b) 16   (c) 826   (d) 704

(3.)

W118 (4.)(a) $9.00   (b) $6.40   (c) $3.35   (d) $3.10

(5.) (Ensure that your student has shaded each of the fractions.)

(a) <   (b) >   (c) =   (d) >

(6.)(a) 36   (b) 9   (c) 40   (d) 8

W119 (7.) 2

(8.)(a) $12.40   (b) $27.40

W120 (9.) 45

(10.) 5

(11.) 498