Spelling Activities for Spelling Power

Use these daily with Spelling Power beginning in Week 4.

Tactile Activities

<u>Play Dough:</u> Form the letters of each word, one at a time, with play dough. Then trace the word with your finger.

<u>Salt Box:</u> (Preparation: Fill a shallow rectangular plastic food storage container with 1" of salt. Keep it to reuse many times.) Write each word in a salt box.

Plastic Letters: Form your words with magnetic or plastic letters.

Toothpicks: Form your words with toothpicks or wooden craft sticks.

<u>Pipe Cleaners:</u> Form your words with pipe cleaners, also called chenille stems.

Air Letters: Write your words very big in the air.

Palm Letters: Write each word slowly, one letter at a time, on your palm.

Writing Words

Red/Blue Words: Write your words using two colors:

red = vowels

blue = consonants

Rainbow Words: Write each word three times, using a different color for each letter.

Word Pictures: Draw a picture that shows the meaning of the word, and write the word in or near the picture.

Silly Words: Try to write your words with your eyes closed.

Missing Vowels: Write each word, but draw a line instead of the vowels. Then try to write the correct vowel on each line.

Writing Words (Advanced)

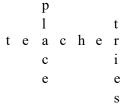
Alphabetical Order: Write your words in a list in alphabetical order.

Word Search: Create a word search. Ask a friend to find the words.

Parts of Speech: Write your words in four lists:

noun
verb
adjective
other

Crossword: Write your words like a crossword puzzle.



Silly Story: Write a silly story using all your words. Underline your spelling words.

<u>Letter to a Friend:</u> Write a short letter to a friend using all your spelling words. Underline your spelling words.

Special Activities

Sidewalk Chalk: Go outside and write your words using colorful chalk.

<u>Scrabble® Tiles:</u> Write your words using Scrabble tiles. (Make a few extra tiles from paper if needed to form your words.) Challenge: Connect your words as if playing Scrabble.