

**Exploring Countries and Cultures
in
My Father's World**

Grades 2-6

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Published by **My Father's World**
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Rolla MO 65402
(573) 426-4600 info@mfwbooks.com
www.mfwbooks.com
Revised April 2006

Exploring Countries and Cultures *in My Father's World*

<u>Week</u>	<u>Country</u>	<u>Science</u>	<u>Hero Tales</u>
1-2	Introduction	Intro	
North America			
3-4	United States	Deserts	Moody, Tubman
5-6	Mexico	Deserts	
7-8	Canada	Rivers and Lakes	Booth, Müller
South America			
9-11	Brazil	Rain Forests	
Europe			
12-13	Norway	Northern Forests	
14-15	France	General	Simons, Tyndale
16-17	Germany	Forests	Luther, Wesley
Africa			
18-20	Kenya	Grasslands	Slessor, Morris, Livingstone
Asia			
21-22	Saudi Arabia	Deserts	
23-24	India	Mountains	Judson, Carmichael
25-26	China	Mountains	Taylor, Aylward
27-28	Japan	Seas and Oceans	
29-30	Russia	Arctic	
Australia			
31-32	Australia	Australia, Coral Reefs	
Antarctica			
33-34	Antarctica	Antarctica	
Optional			
35-36	Your choice of countries		

Hello, bonjour, buenos dias!
G'day, guten Tag, kon nichi wa!
Ciao, shalom, dobrey dyen!

Welcome to an exciting year! *Exploring Countries and Cultures in My Father's World* is a unit study for students in Grades 2-6. You will take a trip around the world and explore diverse cultures while learning geography and being challenged by true stories of missionaries. We hope and pray that you will see the world in a new way, and that God's kingdom will be affected by what you learn this year. Highlights of the program include:

Bible

- True stories of godly men and women who served as missionaries overseas, using *Hero Tales* stories to illustrate specific character traits they portrayed.
- Weekly information about different ethnic groups around the world, using *Window on the World*.
- Weekly memory verses and daily readings from Matthew.

Geography

- Maps and globes are explored with *Illustrated World Atlas*, *Intermediate World Atlas*, *Maps and Globes*, and a world wall map, as well as additional hands-on activities.
- Vocabulary focuses on geographic terms as students make illustrated vocabulary cards from *Geography From A to Z*.
- Outline maps and continent research packets from *World Geography*.
- Hands-on activities (cooking, flag making, a passport, etc.) to explore 15 countries from *A Trip Around the World*, *Another Trip Around the World* and this teacher's manual. Library books provide enrichment for country topics that you study.

Science

- A focus on different habitats (desert, rain forest, grassland, forest, polar region, etc.) using *Wild Places* and *Living World Encyclopedia* as well as library books. Coordinated with the country being studied (i.e., rainforest when studying Brazil). Also includes a weekly nature walk and nature journal.

Art and Music

- Enjoy art projects and music from countries you "visit" this year using *Global Art* and *Wee Sing Around the World*. You may supplement with ethnic music from the library.

Math

- You may add any math curriculum to this program. We include four Math Facts Practice Charts to help students master basic facts.

Language Arts

- You may add any language arts resources to this program. Our recommendations are:
Grade 2—*Spelling by Sound and Structure* and *Primary Language Lessons*
Grade 3—*Spelling Power*, *Primary Language Lessons*, and *Writing Strands Level III*.
Grade 4 to 6—*Spelling Power*, *Intermediate Language Lessons*, and *Writing Strands Level III* (All students in grades 3-6 begin *Writing Strands* at Level III. If your child has completed this level, use the next level.)

Foreign Language

- Optional but recommended. You may use any program; we suggest using Rosetta Stone.

Read Aloud

- You may use any books for family read aloud time. We recommend the *Christian Heroes: Then and Now* series. These inspiring stories are wonderful for family read-aloud in the evening or for independent reading by your older students, and are included in the *Exploring Countries and Cultures Deluxe Package*. The following titles corresponding to geographic areas you will study this year:

North America -- *Cameron Townsend: Good News in Every Language*

South America -- *Nate Saint: On a Wing and a Prayer*

Europe -- *George Müller: The Guardian of Bristol's Orphans*

Africa -- *David Livingstone: Africa's Trailblazer*

Asia -- *Amy Carmichael: Rescuer of Precious Gems*

Asia -- *Gladys Aylward: The Adventure of a Lifetime*

Exploring Countries and Cultures in My Father's World

Basic Package includes:

Teacher's Manual

Bible: *Hero Tales*
Window on the World

Geography: *Illustrated World Atlas*
Intermediate World Atlas
Wall Map of the World
Maps and Globes
Geography From A to Z
A Trip Around the World
Another Trip Around the World
World Geography
Flag Sticker Book

Science: *Wild Places*
Living World Encyclopedia

Art: *Global Art*

Music: *Wee Sing Around the World*

Math: *4 Math Facts Practice Charts*

Deluxe Package includes the above books plus:

Read Aloud *Gladys Aylward*
Cameron Townsend
Amy Carmichael
Nate Saint
George Müller
David Livingstone

Geog./Science *Inflatable Globe*
The Great Animal Search

Week 9 – South America: Brazil

Bible <i>Window on the World</i> p40-41 Columbia Memory: Matthew 5:14	Bible Matthew 5:43-48 Memory: Matthew 5:14	Bible Matthew 6:1-4 Memory: Matthew 5:14	Bible Matthew 6:5-14 Memory: Matthew 5:14	Bible Matthew 6:16-18 Test on memory verse; review previous verses
Copy memory verse	Dictation: memory verse	Writing Strands Lesson #4 Day One	Writing Strands Lesson #4 Day Two	Vocabulary <i>Geography from A to Z</i> zone (simplify for younger students)
Math	Math	Math	Math	Math
Spelling	Spelling	Spelling	Spelling	
English	English	English		Letter
Math Drill Addition	Math Drill Subtraction	Math Drill Multiplication	Math Drill Division	
Geography Passport (see notes) <i>Intermediate World Atlas</i> p52-55 Activity (see notes) Advanced: Begin South America packet from <i>World Geography</i> (see notes) Book Basket	Geography Make Geography Game (see notes) Book Basket	Geography Fascinating Facts: Read p13-14 <i>A Trip Around the World</i> . Complete crossword, p20. Advanced: (optional) Copy several interesting facts and file in notebook. Book Basket	Geography Play Geography Game Book Basket	
Science <i>Living World</i> p96-97 Tropical Rain Forest <i>Wild Places</i> p62-64 Where the Jungles Are Draw and color the rain forests on a world outline map (photocopy p163 <i>World Geography</i>)	Science <i>Wild Places</i> p34-35, 46-47 In the Jungle Why Rain Forests are Important Experiment (see notes)	Science <i>Living World</i> p94-95 Amazon <i>Wild Places</i> p44-45 River Amazon	Science <i>Living World</i> p98-99 Rain Forest Plants <i>Wild Places</i> p50-51 Strange Plants Grow a Potato Plant (see notes)	
Music <i>Wee Sing</i> p19-20 Brown Girl in the Ring Ciranda (see notes)	Art (see notes)	Nature Walk Nature Notebook	Music <i>Wee Sing</i> p19-20 Brown Girl in the Ring Ciranda	
Reading	Reading	Reading	Reading	Reading
Foreign Language	Foreign Language	Foreign Language	Foreign Language	
Read Aloud <i>Nate Saint</i> chap 1 (see notes)	Read Aloud <i>Nate Saint</i> chap 2	Read Aloud <i>Nate Saint</i> chap 3	Read Aloud <i>Nate Saint</i> chap 4	Read Aloud <i>Nate Saint</i> chap 5

Week 9 Notes

Materials: art supplies—see Art below (T)
2 plastic disposable cups, potting soil, radish seeds (or grass or bird seed) (T)
potato, several clay pot, clean rocks, potting soil (TH)
terrarium items (TH)

Monday

Bible—Memory Verse

Matthew 5:14 “You are the light of the world. A city on a hill cannot be hidden.”

Geography—Passport

As you “cross the border” and enter Brazil, have your child show his passport. Enter the date and country on one of the blank middle pages. Find the large flag sticker for Brazil in the *Flag Sticker Book* and add it to the passport.

If you have access to the current exchange rate (via internet or newspaper) give your child a \$20 American bill. Have them exchange it at the border for Brazilian real, which you make from paper. For the next two weeks, let him use the money to purchase lunch, etc., for a practical math activity.

Geography—Activity

On the world wall map, identify where Brazil is located. Is it mostly in the Northern or Southern Hemisphere? [Southern] the Eastern or Western Hemisphere? [Western] Locate and identify the countries and oceans bordering Brazil. Do the same using a globe.

Use the photocopy of *World Geography* page 163 (world map) in your notebook that you used for North America. Now you will add Brazil to it. Draw Brazil and label and color it. Parents of younger children may need to help draw and label on maps. Keep this sheet in the front of the World section of the geography notebook. You will add another country to this map every few weeks.

Use a photocopy of *World Geography* page 118 (S. A. map) and refer to *Intermediate World Atlas* page 55. Label Brazil, other S.A. countries, and the Pacific and Atlantic Ocean. Place this sheet in the front of the South America section of your geography notebook.

Locate the map of South America in the *Flag Sticker Book*. Find the corresponding small-sized flag stickers. Place each small flag next to the correct country. If desired, the countries on the map may be colored. Begin work on this project today and plan to complete it before you visit another continent.

Advanced—World Geography

Photocopy pages 120-137 in *World Geography*, one set for each child that will be doing these pages, and staple them to make a packet. Students will have three weeks to complete these pages. As a general rule of thumb, fifth and sixth graders complete most or all of the pages. Third and fourth graders may do some of the pages with adult help. Second graders are not expected to do any of the pages. You will determine how many and which pages your child completes for each continent.

This assignment is not scheduled in the daily lesson plans. Some children may work 20 minutes several times a week, some may want to work on it daily until it is finished, and some may work once a week at the library for a longer time. The student may complete the sheets in any order. When completed, file the pages in the South America section of the geography notebook.

When possible and appropriate, do the assignments with your child. Use this opportunity to teach your child how to use reference books and how to locate information. Many of the questions can be answered by studying the maps in *Intermediate World Atlas* and using its index. Some questions will require an encyclopedia, more

detailed atlas, and/or almanac. You may find it helpful to schedule time to use reference books at the library to complete some pages.

Music—Information

Popular Brazilian music has many forms. The samba and the bossa nova are two that are well-known, and you may be able to find examples to play for your student. Composer Heitor Villa-Lobos (1887-1959) was a world-famous Brazilian composer.

Read Aloud

For the next three weeks, while studying Brazil, the recommended family read-aloud is *Nate Saint: On a Wing and a Prayer* by Janet & Geoff Benge (YWAM Publishing, 1998.) This is an optional book (not included in the Basic Package) available from My Father's World. It tells the true story of Nate Saint, who used his love of flying to serve God and isolated missionaries in South America. His death at the hand of the "Aucas" opened the door to reach them with God's good news.

If you do not read this book, select another appropriate book for family read aloud time each day. The Recommended List for General Reading in the appendix may be used to locate a suitable book at your library.

Tuesday

Geography Game

You will make a game board for South America in the same way that you made one for North American. Play the game several times a week.

Use a photocopy of page 118 *World Geography* (S.A. map) for the game board. Each player will need their own copy—parents are encouraged to play, too. Number all the countries on the map, but do not write the names. Circle each number with a penny-sized circle. You will be placing pennies on each number, so be sure the numbers are far enough apart. Where the countries are very small and close, write the number in the ocean and draw a line to the country. The 12 larger countries and their numbers are:

- | | | | |
|------------|--------------|-------------|--------------|
| 1. Brazil | 2. Argentina | 3. Peru | 4. Colombia |
| 5. Bolivia | 6. Venezuela | 7. Chile | 8. Paraguay |
| 9. Ecuador | 10. Guyana | 11. Uruguay | 12. Suriname |

Color the oceans and countries, being sure you can still clearly see the numbers. Glue your map to cardboard and cover it with Contact® paper or stick it inside a plastic page protector.

Cut 3" x 5" index cards in half to make country cards. On the front of the card, write the country name, using the countries from the above list. On the back, write the country name, its number, and the continent. For the larger countries, also write the capital cities: Brazil (Brasilia), Argentina (Buenos Aires), and Peru (Lima.) Make 2-3 complete sets of cards (12 cards in each set) to be shared by all players.

The first few times you play, use only the South America board. After that, use both the North and South America boards and cards together.

To play the game: Each person places a pile of pennies and his map board in front of himself. The country cards are mixed together and put in a pile in the center, with the name only side up. The first person reads the country name (without touching the card) and puts a penny on his map where he thinks the country is located. Then he turns the card over secretly. If he is correct, he shows the other players the back of the card to verify his answer, keeps the penny on his map, places the card at the bottom of the card pile, and the next person takes a turn to identify the new country card showing.

When someone is wrong, they must remove their penny and the player to the right attempts to place a penny correctly on his own map. Play continues with the same card until someone correctly places his penny.

Continue the game until the first person has filled his board with pennies or until a pre-agreed upon number is reached, i.e., first player to have 5 pennies on his board.

HINT: Before playing each day, you may want to allow students to look at a map of South America.

Advanced Challenge: After you have played the game a few days, you can make the game more challenging by testing knowledge of capital cities. Write the names of each country's capital on the back of the cards (the side with the country number). If the player correctly names the capital and locates the country, he receives two pennies instead of just one. The winner is the player with the most pennies.

Science—Greenhouse Experiment

Plant radish seeds (or bird seed or grass seed) in two plastic disposable cups. Cover one cup with plastic. This will produce a much warmer and humid environment. Which plants grow more quickly?

The rain forest is a warm and humid environment and plants grow very quickly there.

Art

Choose three of the following projects (one per week) to complete while studying Brazil.

page 151 Fiesta Mask, page 156 Carnival Costumes, page 157 Carnival Dancers, page 158 Drinking Straw Flute, page 159 Hemp Rope Figure, page 167 Anaconda Sculpture

Thursday

Science—Grow a Potato Plant

Potatoes originally came from South America. Spanish explorers brought the potato to Europe in the 1500's. Now, Idaho is the leading potato-growing state in the United States.

To grow a potato, select an old potato that already has sprouts. Cut the potato in several pieces, each with 1-2 buds. Let them sit in a sunny spot for 2 days to dry out. Then prepare several clay pots with a shallow layer of clean rocks at the bottom. Fill halfway with potting soil, add one potato piece per pot, bud side down, and cover with about 1" of potting soil. Keep the soil well-watered. Measure the height of your plant each week on Monday and Friday and plot the growth on a graph.

Science—Rainforest Terrarium

You may want to plant a "rainforest" terrarium. Choose plants such as ferns, mosses, African violet, philodendron, zebra plant, rubber plant, fig tree, or orchids. Use an aquarium, a fish bowl, a large wide-mouth glass jar, or 2 liter plastic bottle. Place 1-2" of gravel at the bottom and add moist potting soil. After you are finished planting it, cover the garden with plastic. Place in light but not direct sunlight. If it becomes too humid and drops form on the side, remove the lid to allow for some evaporation. Spray with water as needed to keep the soil moist.