

1850 to Modern Times

A one-year program
for 4th through 8th graders
(and 2nd or 3rd graders
with older siblings in the program)

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My Father's World

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Overview

Welcome to an exciting year! *1850 to Modern Times* is the final year of a chronological, history-based study for students in grades 2-8. We hope and pray that you will understand history in a new way and that God's kingdom will be affected by what you learn this year.

1850 to Modern Times is a complete curriculum for history, Bible, and science. You will only need to add language arts and math. Also consider adding foreign language and supplements from the Deluxe Package.

Highlights of the program include:

Bible

- Learn about basic Christian beliefs with key Bible passages and stories from around the world, using *A Young Person's Guide to Knowing God* by beloved author Patricia St. John.
- Be inspired by the stories of Christians from the past from *In God We Trust* and *Trial and Triumph* and by missionary stories in *Tales of Persia*.
- Sing the great hymns of our faith and learn their story (coordinated with this year's history study) using *Then Sings My Soul* (optional).

History

- Study world and U.S. history from 1850 to modern times with a number of informative books, all fully scheduled in the teacher's manual.
- Integrate history with art, composition, and handwriting as you make a history notebook. Enjoy cooking delicious recipes from the past.
- Learn about U.S. presidents and U.S. geography with a brief trip through all 50 states (completing a two-year study that began in *Exploration to 1850*).

Science

- Study chemistry and physics with many hands-on experiments.
- 7th and 8th graders use Apologia's *Exploring Creation with General Science* or *Exploring Creation with Physical Science* instead of the above (purchase separately).

Art and Music

- Enjoy hands-on projects related to history, science, and Bible.
- Focus on U.S. patriotic songs and composers such as Foster, Sousa, and Gershwin.
- Continue to develop a variety of art skills with lessons from *God and the History of Art* (optional).

Read-Aloud

- A number of excellent books are included: *Courage to Run*, *Across Five Aprils*, *Hudson Taylor*, *Sergeant York and the Great War*, *Corrie ten Boom*, and *Brother Andrew*.

2nd-3rd Grade Supplement

2nd and 3rd graders will also need the 2nd-3rd Grade Supplement for *1850 to Modern Times*. Fascinating literature books as well as two activity books help make history and U.S. geography come alive for younger students. You will find all of these books conveniently scheduled in your lesson plans: *Farmer Boy*; *On the Banks of Plum Creek*; *Stone Fox*; *In Grandma's Attic*; *A Letter to Mrs. Roosevelt*; *Ivan and the Informer*; *Charlotte's Web*; *Encyclopedia Brown*, *Boy Detective*; *See the U.S.A.*, and *U.S. Facts & Fun*.

American Pioneers and Patriots is optional; available separately.

Math and Language Arts

- You will need to add math and language arts. We recommend using Singapore math for grades 2-6. Our language arts recommendations are:

Grade 2—*Primary Language Lessons* and *Spelling by Sound and Structure for Grade 2*

Grade 3—*Primary Language Lessons* and *Spelling Power*

Grades 4 to 6—*Intermediate Language Lessons*, *Spelling Power*, and *Writing Strands Level 3* (All students in grades 3-7 begin *Writing Strands* at Level 3. If your child has completed this level, use the next level.)

Grades 7 and 8—Begin formal grammar studies with *All-in-One English Series Master Book*. (This book may also be used in grade 6.) The following year, use *Applications of Grammar*. Also plan to complete two literature units each year from Progeny Press. Select books that fit with the historical time being studied. Continue with *Spelling Power* (if needed) and *Writing Strands*.

Foreign Language

- My Father's World highly recommends *Rosetta Stone* (optional).

1850 to Modern Times

Basic Package:

- Teacher's Manual*
Student Sheets (purchase one per student)
- Bible** *A Young Person's Guide to Knowing God*
Tales of Persia
Witnesses to All the World
- History** *States & Capitals Songs*
Jumbo U.S. Map Pad
The Story of the World, Volume 4
The Story of the World, Activity Book 4 (only for 4th-8th grade; for more than one student, photocopy some of the content for siblings or purchase Student Pages at www.peacehillpress.com)
Timeline Book
Children's Encyclopedia of American History
America's Favorite Patriotic Songs
- Science** *The World of Science*
100 Science Experiments

*Required but not included; purchase separately:

In God We Trust, Trial and Triumph, Exploring American History Second Edition, The Last 500 Years, U.S.A. Wall Map, World Wall Map

*One per 2nd-8th grader required but not included; purchase separately:

U.S. Presidents Flashcards, Map of the U.S./World—placemat size, State Sheets and Cards, State Flag Stickers

Deluxe Package (also includes the above books):

- The U.S. History Cookbook*
- Read-Alouds** *Courage to Run*
Across Five Aprils
Hudson Taylor
Sergeant York and the Great War
Corrie ten Boom
Brother Andrew
- Science** *Wired!*
My First Magnet Kit
- Music/Art** *The Stories of Foster & Sousa in Words and Music*
The Best of George Gershwin
Sousa to Satchmo

**God and the History of Art* and *Then Sings My Soul* are scheduled as optional resources; purchase separately.

2nd-3rd Grade Supplement for 1850 to Modern Times:

Farmer Boy; On the Banks of Plum Creek; Stone Fox; In Grandma's Attic; A Letter to Mrs. Roosevelt; Ivan and the Informer; Charlotte's Web; Encyclopedia Brown, Boy Detective; See the U.S.A. (photocopy or order one per student); *U.S. Facts & Fun* (one per student)

**American Pioneers and Patriots* is optional; available separately.

Week 8				
Civil War			Booker T. Washington	
<i>Then Sings My Soul</i> p142 Battle Hymn of the Republic				
<i>In God We Trust</i> p172 Abraham Lincoln	<i>In God We Trust</i> p177 Robert E. Lee	<i>In God We Trust</i> p182 Clara Barton	Prayer (see notes)	
Memory Verse Ephesians 2:8-9 (see notes)	Handwriting memory verse	Dictation memory verse	Test Memory Verse	
Spelling	Spelling	Spelling	Spelling	
English optional—see <i>SOW Activity Book</i> Memorization Project	English	English optional—see <i>SOW Activity Book</i> Memorization Project	<i>Writing Strands</i>	<i>Writing Strands</i>
<p>■ <i>The Story of the World</i> p49 South Against North</p> <p>■ <i>SOW Activity Book</i> (see notes) p19-23 questions, outline, map, timeline; optional—Activity Project: Names of the Civil War; Memorization Project: The Gettysburg Address; Cooking Project: Juneteenth</p> <p>■ <i>The Last 500 Years</i> p58-59 The American Civil War</p> <p>■ <i>CE of American History</i> p82-83; p287</p>	<p>■ <i>CE of American History</i> p84-87</p> <p><i>America's Favorite Patriotic Songs</i> #8 The Battle Hymn of the Republic** (see notes)</p>	<p>■ <i>The Story of the World</i> p53 After the Civil War</p> <p>■ <i>SOW Activity Book</i> p20-22 questions, outline, timeline (no map work); optional—Memorization Project: <i>Oh Captain! My Captain!</i></p> <p>■ <i>CE of American History</i> p88-89</p>	<p><i>Exploring American History</i> all ages—p169-170 (stop after first paragraph);</p> <p>4th-8th grade—p170-171 Booker T. Washington; George Washington Carver (not The Invention of the Telephone)</p>	States Game—The States Food Race (see notes)
	Notebook—States Nevada 1864	Notebook—Presidents Andrew Johnson 1865-1869**		
Book Basket	Book Basket	Book Basket	Book Basket	
	<i>The World of Science</i> p50-51 Energy of motion		<i>100 Science Experiments</i> p30-31 Elastic energy	
	<i>100 Science Experiments</i> p25 Falling orange			
Math	Math	Math	Math	Math
Reading	Reading	Reading	Reading	Reading
	<i>God and the History of Art</i> p102 Lesson #69 Christ Crucified		<i>God and the History of Art</i> p103-104 Lesson #70 Vinnie the Clown	
Foreign Language	Foreign Language	Foreign Language	Foreign Language	Nature Walk
■ Read-Aloud— <i>Across Five Aprils</i> #3 p37	■ Read-Aloud— <i>Across Five Aprils</i> #4 p47	■ Read-Aloud— <i>Across Five Aprils</i> #5 p65	■ Read-Aloud— <i>Across Five Aprils</i> #6 p90	

Week 8 Notes

2 nd and 3 rd Grade Supplement				
<i>U.S. Facts & Fun</i> p118-119 Wild Child in the White House Read-Aloud—<i>On the Banks of Plum Creek</i> p1 The Door in the Ground (see notes)	<i>U.S. Facts & Fun</i> p120-121 Read-Aloud—<i>On the Banks of Plum Creek</i> p8 The House in the Ground	Read-Aloud—<i>On the Banks of Plum Creek</i> p18 Rushes and Flags	<i>See the U.S.A.</i> p3 Read-Aloud—<i>On the Banks of Plum Creek</i> p22 Deep Water	Read-Aloud—<i>On the Banks of Plum Creek</i> p28 Strange Animal

Materials

- optional—see ingredients on page 23 of *SOWAB*, Cooking Project: Juneteenth (M)
- small orange, 4" x 3" cardboard, postcard for science (T)
- plastic container (square or rectangular) with lid, chopsticks (use instead of toothpicks for best results), plastic cup, about 20 rubber bands for science (TH)
- ¼" squares of colored paper for game markers, 10 per person (a different color for each player) (F)

Monday

Memory Verse

Ephesians 2:8-9 For it is by grace you have been saved, through faith—and this not from yourselves, it is the gift of God—not by works, so that no one can boast.

Note: Next week you will add verse 10 to these verses.

The Story of the World Activity Book

Regarding point I. A. on the outline, it is important for students to realize that the causes of the Civil War are complex and still debated today. *The Story of the World* emphasizes slavery, but it is important to also consider the following:

“The central issue that sparked the Civil War concerned the nature of the Union. Could states that voluntarily joined the Union by ratifying the Constitution voluntarily *leave* the Union?”

The House of Representatives, in 1861, declared that “...[this war is waged] to defend and maintain the *supremacy* of the Constitution and to preserve the Union...and that as soon as these objects are accomplished the war ought to cease.” —*United States History for Christian Schools* (Timothy Keese and Mark Sidwell, Bob Jones University Press, 2001).

► **Read-Aloud—*On the Banks of Plum Creek* (2nd and 3rd Grade Supplement)**

This book tells about the childhood of Laura Ingalls in the 1870s. She became Laura Ingalls Wilder when she married Almanzo Wilder. She is the author of the *Little House* series.

Tuesday

America’s Favorite Patriotic Songs—The Battle Hymn of the Republic

Julia Ward Howe, the author of this song, wrote it after a visit to a Union army camp. She deeply hated slavery, and she wanted the soldiers to remember what they were fighting for as she wrote concerning Jesus, *As he died to make men holy, let us live to make men free, while God is marching on*. Afterwards she said, “Having completed this, I lay down again and fell asleep, but not before feeling that something of importance had happened to me.”

Thursday

Prayer

Read Colossians 2:8 and 3:9. Pray for education in the U.S. Pray for families, whether they homeschool or not, to teach and train their children in God's ways and His moral laws. Pray for schools to teach the truth and not present lies. Pray that students in higher education would not be taken captive by ungodly, hollow, or deceptive philosophy in their courses. (Did you know that many of the top universities in the U.S. were originally founded on godly principles and for God's glory?)

Friday

States Game—The States Food Race

Use markers made from ¼" squares of colored paper, 10 per person, selecting a different color for each player. Place a blank U.S. map in the middle of the table. Shuffle the state cards and put them in a stack, face down, in the middle of the table.

The first player picks a card and says a food or beverage that starts with the same letter as his state card. For example, he says, "I bought milk in Michigan," or simply, "milk in Michigan." He then places a marker on that state (i.e., Michigan) on the blank map. This ends his turn. If he makes a mistake, he must remove his marker from the map.

Continue alternating turns until one player has used all ten of his markers.

More challenging option—Timed Race: Players alternate turns. Each turn is 60 seconds, in which a player names as many states and foods as he can, placing his markers on the map. At the end of each player's turn, remove his markers from the map. The player keeps the state cards he has earned. If he makes a mistake, his turn ends before the 60 seconds are up. Play four or five rounds. The player with the most cards is the winner.