

Creation to the Greeks

Second Edition

A one-year program
for 4th through 8th graders
(and 2nd or 3rd graders
with older siblings in the program)

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My Father's World

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*Love the Lord your God with all your heart
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I give you today are to be upon your hearts.
Impress them on your children.
Talk about them when you sit at home
and when you walk along the road,
when you lie down and when you get up.
Deuteronomy 6:5-7*

Welcome to an exciting year! *Creation to the Greeks* is a chronological, history-based unit study for students in grades 2-8. You will travel back in time to Old Testament times, beginning with Creation. As you learn about the history and culture of Israel, you will participate in the feasts commanded by God that the Jewish people celebrated. The Old Testament will be the foundation of your study of history (His Story). This will be integrated with the study of other civilizations, such as Egypt, Greece, and Babylonia. We hope and pray that you will understand history and the Bible in a new way, and that God's kingdom will be affected by what you learn this year.

Creation to the Greeks is a complete curriculum for history, Bible, and science. You will only need to add language arts and math. Also consider adding foreign language and supplements from the Deluxe Package.

Highlights of the program include:

Bible/History

- Study the Old Testament stories in-depth using *Victor Journey Through the Bible* and *Ancient World* for helpful background information. Includes map work.
- Celebrate the Old Testament feasts using *Celebrating Biblical Feasts*.
- Weekly memory verses.

Other History

- Explore ancient Egypt, Babylon, Greece, and other cultures from a Christian perspective using *Streams of Civilization: Volume I* and *Ancient World*.
- Includes map work and hands-on projects.
- Library books provide enrichment for topics that you study.

Science

- Focus on the six days of Creation with science experiments from *Genesis for Kids*.
- Study creation science using *Dinosaurs of Eden*, science related to the pyramids using *Pyramids*, and ancient Greek science using *Archimedes and the Door of Science*. Includes hands-on activities. Also enjoy an optional weekly nature walk and nature journal.
- 7th and 8th graders use Apologia science instead of the above (purchase separately).

Art and Music

- Enjoy hands-on projects from ancient history.
- Optional art lessons include drawing as well as Egyptian and Greek themes from a godly perspective, using *God and the History of Art* from the Deluxe Package.

- Optional music lessons focus on the baroque composers Vivaldi, Bach, and Handel with CDs from the Deluxe Package.

Math and Language Arts

- You will need to add math and language arts. We recommend using Singapore Math for grades 2-6 and Saxon Math for grades 7-8. Our language arts recommendations are:
 - Grade 2**—*Primary Language Lessons* and *Spelling by Sound and Structure for Grade 2*
 - Grade 3**—*Primary Language Lessons* and *Spelling Power*
 - Grades 4 to 6**—*Intermediate Language Lessons*, *Spelling Power*, and *Writing Strands Level 3* (All students in grades 4-7 begin *Writing Strands* at Level 3. If the student has completed this level, use the next level.)
 - Grades 7 and 8**—Begin formal grammar studies with *All-in-One English Series Master Book*. (This book may also be used in grade 6.) The following year, use *Applications of Grammar*. Also plan to complete two literature units each year from Progeny Press. Continue with *Spelling Power* (if needed) and *Writing Strands*.

Foreign Language

- My Father’s World highly recommends *Rosetta Stone* (optional).

Read-Alouds

- *The Trojan Horse* and *The Children’s Homer* tell the story of the *Odyssey* and the *Iliad* in a form understandable to children. *Aesop’s Fables for Children* is a treasury of Aesop’s fables. *The Tanglewoods’ Secret*, *Star of Light*, and *Treasures of the Snow* are read-alouds included in the Deluxe Package.

Creation to the Greeks Basic Package

Teacher’s Manual
Student Sheets (one per student)

Bible/History: *Victor Journey Through the Bible*
Celebrating Biblical Feasts
Streams of Civilization, Volume 1
Ancient World
Ancient Egypt
The Trojan Horse
The Children’s Homer
Aesop’s Fables for Children with CD

Vocabulary: *English from the Roots Up*

Science: *Genesis for Kids*
Dinosaurs of Eden
Pyramids
Archimedes and the Door of Science

Deluxe Package (also includes the above books)

Music: *Introduction to Vivaldi, Bach, and Handel (6-CD Set)*

Art: *God and the History of Art*

Read-Alouds: *The Tanglewoods’ Secret*
Star of Light
Treasures of the Snow

Week 10

The Cup Bearer and the Baker Life in Egypt	Pharaoh's Dreams	Joseph's Brothers in Egypt	Joseph's Brothers Return to Egypt	Joseph Makes Himself Known
Memory verse Ten Commandments (see notes) Genesis 40 <i>Victor</i> p44-45	Memory verse Review 2 Timothy 3:16-17 (see notes) Genesis 41 <i>Victor</i> p46-47	Memory verse Genesis 42 <i>Victor</i> p48 only Joseph as Governor	Memory verse Genesis 43	Test memory verse all commandments learned so far <i>Victor</i> p48 Joseph's Silver Drinking Cup Genesis 44-45:15 <i>Victor</i> p49 The 11 Brothers of Joseph
Vocabulary card syn p8	Handwriting copy memory verse Vocabulary dictionary	Vocabulary sentences <i>Writing Strands</i>	Dictation memory verse Review vocabulary <i>Writing Strands</i>	Test vocabulary
Spelling	Spelling	Spelling	Spelling	Letter (not assigned this week to allow time for Joseph notebook page)
English	English	English		
Math	Math	Math	Math	Math
Ancient World p31 Pharaoh's Court Ancient Egypt p16-17 From Pharaoh to Laborer	Ancient Egypt p10-15 Clothing Optional Activity— Make Costumes (see notes)	Ancient Egypt p34-37 weaving, clay pots Optional Activity— Make a Clay Pot see directions in above book	Ancient Egypt p28-29 Food and Drink Egyptian Meal plan a meal of fish or cheese, pita bread, grape juice, cucumber slices dipped in yogurt, other fruits and vegetables, nuts and dried fruit for desert, or make Fig Cakes (<i>Ancient Egypt</i> p28-29)	
				Notebook Joseph—write a brief summary of his life**
Book Basket	Book Basket	Book Basket	Book Basket	
Science—Genesis for Kids p38-40		Science—Genesis for Kids p41-43 Day 3: God Made the Land, Plants, and Sea		
Reading	Reading	Reading	Reading	Reading
God and the History of Art p130 Lesson #83 Drawing the Eye	Music Vivaldi—Winter (see notes)	God and the History of Art p134-135 Lesson #86 Mural of My Life		
Foreign Language		Foreign Language	Foreign Language	
Read-Aloud <i>Star of Light</i> #9	Read-Aloud <i>Star of Light</i> #10	Read-Aloud <i>Star of Light</i> #11	Read-Aloud <i>Star of Light</i> #12	

Week 10 Notes

Materials

- large clear plastic soft-drink bottle for science (see *Genesis for Kids*, page 39) (M)
- old sheets or fabric for costumes—optional, see notes (T)
- self-hardening clay such as Crayola® Model Magic, 2.5 oz. to make a pot—optional (W)
- protective eye goggles for science (W)
- ingredients for Fig Cakes (*Ancient Egypt*, pages 28-29) and/or Egyptian meal (fish or cheese, pita bread, grape juice, cucumber slices dipped in yogurt, other fruits and vegetables, nuts and dried fruit for desert) (TH or weekend)

Monday

Memory Verse

Read Exodus 20:12 and discuss the meaning. Also read Ephesians 6:1-3. Notice the word “enjoy.”
Exodus 20—The Ten Commandments

“I am the Lord your God...you shall have no other gods before me.”

“You shall not make for yourself an idol.”

“You shall not misuse the name of the Lord your God.

“Remember the Sabbath day by keeping it holy.”

“Honor your father and your mother.”

Tuesday

Memory Verse Review—2 Timothy 3:16-17

All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.

Make Costumes—optional

In a few weeks, you will be reading the story of the Ten Plagues and the Exodus. This will take about a week as each plague will be read separately. If your family or group is interested, we recommend that you plan to act out the story. (Our 2nd, 5th, and 6th graders really enjoyed acting this out in costume, and our whole family listened to the story and participated in the plagues...we found frogs under our pillows, etc...but more about that later!) You might prepare by making costumes this week—which can be made quite simply from old sheets, etc.

Refer to pages 16-17 in *Ancient Egypt*. Depending on the size of your family and interest level, you can make costumes for Pharaoh (use the red and white crown you made earlier this year), his magician (priest), and Moses (shepherd). (If you have a large family, you can also make a costume for Aaron, more magicians, Pharaoh’s wife, etc.)

As part of his costume, Pharaoh carries a crook and flail. (Refer to the golden funeral mask on page 12 of *Ancient World*.) The shepherd’s crook, symbolizing that Pharaoh protects his people like a shepherd, can be made from foil and a long cardboard tube or rolled stiff paper. The flail, symbolizing Pharaoh’s power to punish his people, can be made from a long cardboard tube or rolled stiff paper, with ropes attached.

Music—Vivaldi

Play “Winter” from *The Four Seasons*. As you listen to each of the three sections of Winter, describe them and ask the student to imagine the scenes. Older students may enjoy listening for how the

composer uses volume, tempo or speed, and his choice of instruments to convey certain moods and images. Tell him that next week, he will listen to this same music and paint, color, or draw a winter scene.

- Allegro non molto—shivering because of the cold wind (listen for the violin solo); stamping feet and chattering teeth
- Largo—sitting by a warm fire
- Allegro—walking and skating on the ice with an icy wind

Week 11

Jacob's Family Moves to Egypt Hyksos Control Egypt—1785BC	The Old Babylonian Kingdom and Hammurabi—1760BC	The Hebrews Become Slaves Queen Hatshepsut Egypt's New Kingdom	Moses Is Born—1526BC	Moses Flees from Egypt
Memory verse Ten Commandments (see notes) Bible Reading and Victor (see notes) Pray for Egypt (see notes)	Memory verse	Memory verse Exodus 1 <i>Victor</i> p51	Memory verse Exodus 2:1-10 <i>Victor</i> p52-53	Test memory verse all commandments learned so far Exodus 2:11-25 <i>Victor</i> p54-55
Vocabulary card thesis p9	Handwriting copy memory verse Vocabulary dictionary	Vocabulary sentences <i>Writing Strands</i>	Dictation memory verse Review vocabulary <i>Writing Strands</i>	Test vocabulary
Spelling	Spelling	Spelling	Spelling	Letter
English	English	English		
Math	Math	Math	Math	Math
<i>Ancient World</i> p30 <i>Streams of Civilization</i> p48-49 Egypt Invaded <i>Ancient Egypt</i> p48-49 chariots p50-51 warfare (projects not assigned)	<i>Ancient World</i> p28 <i>Streams of Civilization</i> p61-63 The Old Babylonian Kingdom	<i>Streams of Civilization</i> p52-54 (stop before A Bitter Prince Becomes Pharaoh) Focus on Queen Hatshepsut for younger students Activity—Draw an Obelisk (see notes)	<i>Streams of Civilization</i> p54 A Bitter Prince Becomes Pharaoh advanced: p54-55 Military Expansion, Cultural Growth <i>Ancient Egypt</i> p42-43 inventions Activity—Waterclock (see notes)	
Timeline Israel in Egypt Advanced—may make figure for Hyksos Control Egypt 1785BC Book Basket	Notebook copy 1-3 of Hammurabi's Laws from p28 <i>Ancient World</i> Timeline Code of Hammurabi Book Basket	Book Basket	Timeline Moses 1526BC Book Basket	
Science—Genesis for Kids p44-45		Science—Genesis for Kids p46-49		
Reading	Reading	Reading	Reading	Reading
<i>God and the History of Art</i> p15-17 Lesson #14 Drawing a Tree	Music Vivaldi—Winter (see notes)	<i>God and the History of Art</i> p135 Lesson #87 Designing an Obelisk		
Foreign Language		Foreign Language	Foreign Language	
Read-Aloud <i>Star of Light</i> #13	Read-Aloud <i>Star of Light</i> #14	Read-Aloud <i>Star of Light</i> #15	Read-Aloud <i>Star of Light</i> #16	

Week 11 Notes

Materials

- small empty milk carton for science (M)
- cup of rinsed sand, cup of washed gravel, cup of coarsely broken washed charcoal, 6” clay pot, several cups of dirty pond or swamp water, and a coffee filter for science (W) (**Remember, if you have difficulty gathering materials for a science experiment, you may omit it.**)
- styrofoam cup (TH)

Monday

Memory Verse

Read Exodus 20:13 and discuss the meaning. (NOTE: The Hebrew word for murder usually refers to a premeditated and deliberate act.) Also read and discuss Matthew 5:21-24.

Exodus 20—The Ten Commandments

“I am the Lord your God...you shall have no other gods before me.”

“You shall not make for yourself an idol.”

“You shall not misuse the name of the Lord your God.

“Remember the Sabbath day by keeping it holy.”

“Honor your father and your mother.”

“You shall not murder.”

Bible Reading

Read the following sections:

Genesis 45:16-18

Genesis 45:25-46:7

Genesis 46:26-27

Genesis 47:11-12

Genesis 47:27

Victor Journey Through the Bible, page 50

Explain: After Jacob dies, Joseph’s brothers feared that Joseph would pay them back for the wrong that they did to him. So they went to Joseph, saying, “We are your slaves.” Read his response in Genesis 50:19-21. Verse 50:20 is one of my favorite verses. “You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives.” Joseph saw that God had a marvelous purpose in the many trials he had faced, and that God was sovereign (in control) even when “bad” things happened to him.

Advanced: When Jacob is about to die, he calls his sons to himself and blesses them. Read the blessing for Judah in Genesis 49:8-12. Now read Revelations 5:5. Who is the Lion of Judah? When Jacob blessed Judah, he was prophesying that Jesus would be his descendent. There are many, many prophesies in the Old Testament that tell of the coming of Jesus.

Pray for Egypt

(Optional) If you have *Window on the World*, read pages 54-55 and pray for modern day Egypt this week.

Tuesday

Music—Vivaldi

Gather watercolor paints, colored pencils, or crayons. The student will create a winter scene while listening to Vivaldi's "Winter" from *The Four Seasons*. You may want to remind the student of the scenes the composer intended as he created this piece (see below.) However, the student may draw or paint any winter scene that he feels represents the music.

- Allegro non molto—shivering because of the cold wind (listen for the violin solo); stamping feet and chattering teeth
- Largo—sitting by a warm fire
- Allegro—walking and skating on the ice with an icy wind

Wednesday

Activity--Draw an Obelisk

Queen Hatshepsut had an obelisk made to honor her reign. It was made of one immense block of granite that was cut from a quarry on the Nile River. You can see examples of obelisks on page 33 of *Ancient World*. The authors of *Streams of Civilization* also created an obelisk on page 57 to depict the 10 plagues. If you are using *God and the History of Art*, follow the directions on page 135. Otherwise, draw and design an obelisk to commemorate someone, such as your parent, yourself, a famous person, etc.

Thursday

Activity—Waterclock

Use the directions in *Ancient Egypt*, pages 42-43, as a guide to making a waterclock. However, simplify as follows: Use a styrofoam cup, and poke a hole very close to the bottom with a toothpick or large sewing needle. Don't make the hole too large. You may need to experiment with the size of the hole. Mark time increments on the inside of your cup. Ours worked best with one minute increments.