

Ancient History and Literature

**Bible, History, and English
High School**

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My Father's World

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Ancient History and Literature

Lesson Overview

<u>Bible</u>	<u>Other Cultures</u>	<u>Literature/Composition</u>
Week 1 Creation, Sin		Writing Lessons
Week 2 Cain and Abel, Noah		Job
Week 3 Tower of Babel, Abraham	Sumer	Job
Week 4 Sodom and Gomorrah, Isaac, Jacob		<i>The Epic of Gilgamesh</i>
Week 5 Joseph	Egypt	Writing Lessons, <i>The Cat of Bubastes</i>
Week 6 Moses, Exodus, Ten Commandments	Egypt, Hammurabi	<i>The Cat of Bubastes</i>
Week 7 Laws, Tabernacle, Golden Calf	Egypt	<i>The Cat of Bubastes</i>
Week 8 Laws	Egypt	<i>Greek and Roman Mythology</i>
Week 9 Exploring Canaan, Balaam	Egypt	<i>Greek and Roman Mythology</i>
Week 10 Deuteronomy	Early Greek History	<i>Greek and Roman Mythology</i>
Week 11 Joshua		<i>Greek and Roman Mythology</i>
Week 12 Deborah, Gideon, Samson		<i>Greek and Roman Mythology</i> , Writing Lessons
Week 13 Ruth, Samuel, Saul		Writing Lessons
Week 14 David		Psalms
Week 15 David		Psalms

Week 16 Solomon		Proverbs
Week 17 Ecclesiastes, Song of Songs		Proverbs
Week 18 Divided Kingdom, Ahab, Elijah		Proverbs
Week 19 Elisha, Joel		Proverbs
Week 20 Jonah, Amos, Israel Exiled	Assyria	<i>Iliad</i>
Week 21 Hosea, Hezekiah	Archaic Greece	<i>Iliad</i>
Week 22 Isaiah		<i>Iliad</i>
Week 23 Isaiah	Ancient India	<i>Iliad</i>
Week 24 Isaiah	Ancient Africa, America, and Europe	<i>Iliad</i>
Week 25 Micah, Josiah, Nahum	Greece	<i>Iliad</i>
Week 26 Zephaniah, Habakkuk, Obadiah, King Jehoiachin Taken to Babylon, Fall of Jerusalem, Jeremiah	Greece, Neo-Babylonian Empire	<i>Iliad</i>
Week 27 Jeremiah	Greece	<i>Odyssey</i>
Week 28 Jeremiah		<i>Odyssey</i>
Week 29 Ezekiel		<i>Odyssey</i>
Week 30 Ezekiel		<i>Odyssey</i>
Week 31 History Review (1 & 2 Chronicles)		<i>Odyssey</i>
Week 32 History Review (1 & 2 Chronicles)	China	<i>Odyssey</i>

Week 33

History Review (1 & 2 Chronicles) Classical Greece

Writing Lessons, *Eric Liddell***Week 34**

Haggai, Zechariah

Persia

Writing Lessons, *Eric Liddell***Week 35**

Ezra, Esther

Classical Greece

Writing Lessons, *Eric Liddell***Week 36**

Nehemiah, Malachi

Classical Greece

Writing Lessons

Ancient History and Literature

Daily Lesson Plans (purchase one per student or photocopy for siblings)

Bible

Taking the Old Testament Challenge (one per student recommended)

The New Answers Book

Unwrapping the Pharaohs

The Tabernacle (pamphlet)

The Purpose Driven Life (one per student recommended)

Daniel (Teen Inductive Bible Study) (purchase one per student)

Journey through the Bible (required but not included in the book package; purchase separately)

English

Ancient Literature Supplement (purchase one per student)

The Epic of Gilgamesh: A Poetic Version (condensed version)

The Cat of Bubastes

Bulfinch's Greek and Roman Mythology (one per student recommended)

The Holy Bible (not included)

The Iliad (translated by Robert Fagles)* (one per student recommended)

The Odyssey (translated by Robert Fagles)* (one per student recommended)

Eric Liddell (by Catherine Swift)

History

Encyclopedia of the Ancient World

Timeline Figures (Creation to Christ)

Exploring World History (Notgrass; includes *In Their Words*)

Exploring World History Quiz and Exam Book

Ancient History Timeline Book (purchase one per student)

World History Map Activities

Rand McNally Historical Atlas of the World

* The Fagles' versions of the *Iliad* and the *Odyssey* are required.

To the Student and the Parent/Teacher

The following sections are especially for the student, but the parent/teacher should also read them.

How to Use the Lesson Plans

These lesson plans are designed to help you develop independent study skills. You will be responsible for completing the work on the chart each day, usually independent of your parent/teacher. Begin at the top of the chart with the Monday (M) column. As you complete each assignment, place an “X” in the corresponding small box on the plans. There is room for you to record math and science, as well as electives that you choose to add. When you have completed your entire school day, place an “X” in the small box at the top of the column and write the date. Then show your chart to your parent/teacher and ask him/her to initial it at the top. For the first few weeks, show your completed chart to your parent/teacher each day. Later, if you have proven that you are a responsible scholar, your parent/teacher may choose to have you show the chart fewer times each week. Each Friday, at the end of the school day, show your completed chart to your parent/teacher and have a short conference to discuss the week’s work. Continue this throughout the entire school year.

Note to the parent/teacher: Even though this program is primarily independent, the parent/teacher should plan to spend time with the student the first week. Some of the first week’s lessons are designed to be taught by the parent/teacher and are labeled as such in the lesson plans.

Page Numbers

Every effort is made to keep the Daily Lesson Plans as accurate and current as possible. However, publishers often reissue books in a new edition with new page numbers without advance notice. Thus, you may find that a book doesn’t seem to match the page numbers given in the Daily Lesson Plans. To help with this, the Daily Lesson Plans often lists chapter numbers or titles as well as page numbers, so that even if page numbers have been changed, you can still know what is assigned.

Bible

You will read the entire Old Testament this year. Don’t be overwhelmed by this thought! The reading has been broken down into daily portions that you can complete. Remember, the Old Testament is God’s message to us—God wants to communicate with you each day this year as you read and think on His words. To encourage you to think deeply about what you are reading, questions are provided each day from *Taking the Old Testament Challenge*. Write your answers in complete sentences, using a spiral notebook or sheets in a 3-ring binder.

We encourage you not to merely study the Old Testament academically this year but to let Scripture do its full work in your life as you think about the meaning and apply the truths. God’s Word is life-changing.

Audio recording: Consider using an audio recording of the Bible if you learn more easily by hearing than by reading, or if you prefer to have the option of listening to some chapters. A very beneficial technique is to read from your Bible while simultaneously listening to a recording. This improves comprehension (due to simultaneous visual and auditory input) and improves general reading skills. We have used *NIV Audio Bible, Dramatized Edition on CD*. It uses multiple voices, full orchestration, and sound effects. It includes 64 CDs in a zippered carrying case. Audio readings are also available at no charge on some Internet sites.

Note for the parent/teacher: We encourage parents (or the teacher) to consider using the assigned Bible reading and *Taking the Old Testament Challenge* questions in a personal devotional time each day. This will provide rich spiritual nourishment and allow you to share in what your student is

Bible Grade (Suggested)

Base the grade on effort, completion of work, demonstration of higher level thinking when answering questions from *Taking the Old Testament Challenge*, discussions with the parent/teacher, etc. The service project is included in this grade.

History Grade (Suggested)

_____ Maps (25 points; 5 points each) (accuracy, overall presentation, and effort)

_____ Week 4—Ancient Near East

_____ Week 7—Ancient Egypt

_____ Week 23—India

_____ Week 32—China

_____ Week 33—Ancient Greece

_____ Greek Alphabet Quiz (Week 18) (5 points)

_____ Kings of Israel and Judah Chart (begins Week 18) (10 points)

_____ Timeline Book (20 points) (accuracy, overall presentation, and effort)

_____ Review Questions from *Exploring World History* (10 points) (effort and/or percent correct)

_____ Essays from *Exploring World History* (30 points; 5 points each)

_____ Week 3

_____ Week 6

_____ Week 7

_____ Week 10

_____ Week 32

_____ Week 34

English Grade (Suggested)

_____ *Ancient Literature Supplement* Vocabulary Quizzes (20 points; quizzes are worth 20 points each—average the scores for all vocabulary quizzes to arrive at your point value.)

_____ Week 4 (*The Epic of Gilgamesh*)

_____ Week 9 (Mythology 1)

_____ Week 10 (Mythology 2)

_____ Week 11 (Mythology 3)

_____ Week 28 (*Odyssey* 1)

_____ Week 29 (*Odyssey* 2)

_____ Week 30 (*Odyssey* 3)

_____ Week 32 (*Odyssey* 4)

_____ Essays (70 points total; 10 points each) Our preference is to base this grade primarily on the amount of improvement over the year as well as the quality of papers written in the final months of the course.

_____ Week 1 (Writing Lesson Five: Argumentative Paper)

_____ Week 5 (*The Epic of Gilgamesh*)

_____ Week 13 (Greek and Roman Mythology)

_____ Weeks 14-15 (three original psalms)

_____ Weeks 17-19 (Proverbs project)

_____ Week 26 (*Iliad*)

_____ Week 33 (*Odyssey*)

_____ Daily work (10 points) This is similar to credit for class participation and is based on effort, completion of daily work, participation in discussions with parent/teacher, etc.

Week 10

<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> W	<input type="checkbox"/> TH	<input type="checkbox"/> F
Deuteronomy	Early Greek History			
<input type="checkbox"/> Deuteronomy 1-5 <input type="checkbox"/> <i>Taking the Old Testament Challenge</i> p32 FRIDAY and WEEKEND (question 1) <input type="checkbox"/> Psalm 105	<input type="checkbox"/> Deuteronomy 6-12 <input type="checkbox"/> <i>Taking the Old Testament Challenge</i> p32 WEEKEND (questions 2-6), p33, p34 MONDAY (questions 1-2)	<input type="checkbox"/> Deuteronomy 13-19 <input type="checkbox"/> <i>Taking the Old Testament Challenge</i> p34 MONDAY (questions 3-4), TUESDAY, and WEDNESDAY (question 1)	<input type="checkbox"/> Deuteronomy 20-26 <input type="checkbox"/> <i>Taking the Old Testament Challenge</i> p34-35 WEDNESDAY (questions 2-4) and THURSDAY	<input type="checkbox"/> Deuteronomy 27-34 <input type="checkbox"/> <i>Taking the Old Testament Challenge</i> p35 FRIDAY and WEEKEND <input type="checkbox"/> Psalm 90
Exploring World History Lesson 22 <input type="checkbox"/> p103 The Exodus <input type="checkbox"/> Bible Study Question and Grammar Point <input type="checkbox"/> Review Questions	New Answers Book #7 <input type="checkbox"/> p77 Doesn't Carbon-14 Dating Disprove the Bible?	New Answers Book #9 <input type="checkbox"/> p113 Does Radiometric Dating Prove the Earth Is Old?	Exploring World History Lesson 23 <input type="checkbox"/> p107 Moses <input type="checkbox"/> Bible Study Question and Grammar Point <input type="checkbox"/> Review Questions	
	Encyclopedia of the Ancient World <input type="checkbox"/> p144-151 The First Greeks; The Minoans	Encyclopedia of the Ancient World <input type="checkbox"/> p152-155 Minoan Palaces; Minoan Religion	Encyclopedia of the Ancient World <input type="checkbox"/> p156-159 Explosions and Invasions; The Mycenaeans	Service Project <input type="checkbox"/>
Ancient Literature Supplement <input type="checkbox"/> p97 <i>Greek and Roman Mythology</i> —Lesson Nine Writing Assignment <input type="checkbox"/> <i>Exploring World History</i> p97 (bottom of page)—due Thursday	Ancient Literature Supplement <input type="checkbox"/> p99 <i>Greek and Roman Mythology</i> —Lesson Ten <input type="checkbox"/> p187-188 <i>Greek and Roman Mythology</i> Vocabulary Quiz 2 Reading <input type="checkbox"/>	Ancient Literature Supplement <input type="checkbox"/> p101 <i>Greek and Roman Mythology</i> —Lesson Eleven Reading <input type="checkbox"/>	Ancient Literature Supplement <input type="checkbox"/> p102 <i>Greek and Roman Mythology</i> —Lesson Twelve Writing Assignment <input type="checkbox"/> paper due Reading <input type="checkbox"/>	
Math <input type="checkbox"/>	Math <input type="checkbox"/>	Math <input type="checkbox"/>	Math <input type="checkbox"/>	Math <input type="checkbox"/>
Science <input type="checkbox"/>	Science <input type="checkbox"/>	Science <input type="checkbox"/>	Science <input type="checkbox"/>	
Foreign Language <input type="checkbox"/>	Foreign Language <input type="checkbox"/>	Foreign Language <input type="checkbox"/>	Foreign Language <input type="checkbox"/>	Foreign Language <input type="checkbox"/>
				Parent/Teacher Conference <input type="checkbox"/>

Week 10 Notes

Thursday

Encyclopedia of the Ancient World

As you read, remember that most history books, including *Encyclopedia of the Ancient World*, do not have a young earth perspective. For example, today's reading includes this: "Around 40,000 years ago, the first inhabitants started moving into the area."

Week 11

<input type="checkbox"/> M	<input type="checkbox"/> T	<input type="checkbox"/> W	<input type="checkbox"/> TH	<input type="checkbox"/> F
Joshua <input type="checkbox"/> <i>Journey through the Bible</i> p78-81 <input type="checkbox"/> Joshua 1-6 (see notes) <input type="checkbox"/> <i>Taking the Old Testament Challenge</i> p36, p37 MONDAY and TUESDAY (questions 1-3) <input type="checkbox"/> Psalm 114	The Trojan War 1250 <input type="checkbox"/> <i>Journey through the Bible</i> p82-85 <input type="checkbox"/> Joshua 7-11 <input type="checkbox"/> <i>Taking the Old Testament Challenge</i> p37 TUESDAY (questions 4-5) and WEDNESDAY	<input type="checkbox"/> Joshua 12-14 <input type="checkbox"/> <i>Taking the Old Testament Challenge</i> p37 THURSDAY	<input type="checkbox"/> Joshua 15-19 <input type="checkbox"/> <i>Taking the Old Testament Challenge</i> p38 FRIDAY	<input type="checkbox"/> Joshua 20-24 <input type="checkbox"/> <i>Taking the Old Testament Challenge</i> p38 WEEKEND
New Answers Book #13 <input type="checkbox"/> p178 Why Don't We Find Human & Dinosaur Fossils Together?	Timeline <input type="checkbox"/> add the remaining 4 figures from page 6 and Legend of the Trojan Horse from page 7	Greek Alphabet <input type="checkbox"/> Alpha (see notes)	Greek Alphabet <input type="checkbox"/> Beta	
Encyclopedia of the Ancient World <input type="checkbox"/> p160-163 Mycenaean Royal Tombs; Warriors and Traders	Encyclopedia of the Ancient World <input type="checkbox"/> p164-165 Troy and the Trojan War; p186 The Birth of Literacy	Encyclopedia of the Ancient World <input type="checkbox"/> p166-168 Things Fall Apart; The Dark Ages	Encyclopedia of the Ancient World <input type="checkbox"/> p254-256 Greek Myths	Service Project <input type="checkbox"/>
Ancient Literature Supplement <input type="checkbox"/> p104 <i>Greek and Roman Mythology</i> —Lesson Thirteen	Ancient Literature Supplement <input type="checkbox"/> p106 <i>Greek and Roman Mythology</i> —Lesson Fourteen: The Trojan War (may finish tomorrow; see notes)	Ancient Literature Supplement <input type="checkbox"/> finish yesterday's lesson	Ancient Literature Supplement <input type="checkbox"/> p107 <i>Greek and Roman Mythology</i> —Lesson Fifteen: The <i>Odyssey</i> <input type="checkbox"/> p189-190 <i>Greek and Roman Mythology</i> Vocabulary Quiz 3	
Reading <input type="checkbox"/>	Reading <input type="checkbox"/>	Reading <input type="checkbox"/>	Reading <input type="checkbox"/>	
Math <input type="checkbox"/>	Math <input type="checkbox"/>	Math <input type="checkbox"/>	Math <input type="checkbox"/>	Math <input type="checkbox"/>
Science <input type="checkbox"/>	Science <input type="checkbox"/>	Science <input type="checkbox"/>	Science <input type="checkbox"/>	
Foreign Language <input type="checkbox"/>	Foreign Language <input type="checkbox"/>	Foreign Language <input type="checkbox"/>	Foreign Language <input type="checkbox"/>	Foreign Language <input type="checkbox"/>
				Parent/Teacher Conference <input type="checkbox"/>

Week 11 Notes

Materials

envelope to store Greek alphabet cards

Monday

Joshua 1-6

Read these verses from Hebrews 11:30-37.

By faith the walls of Jericho fell, after the people had marched around them for seven days.

By faith the prostitute Rahab, because she welcomed the spies, was not killed with those who were disobedient.

And what more shall I say? I do not have time to tell about Gideon, Barak, Samson, Jephthah, David, Samuel and the prophets, who through faith conquered kingdoms, administered justice, and gained what was promised; who shut the mouths of lions, quenched the fury of the flames, and escaped the edge of the sword; whose weakness was turned to strength; and who became powerful in battle and routed foreign armies. Women received back their dead, raised to life again. Others were tortured and refused to be released, so that they might gain a better resurrection. Some faced jeers and flogging, while still others were chained and put in prison. They were stoned; they were sawed in two; they were put to death by the sword. They went about in sheepskins and goatskins, destitute, persecuted, and mistreated—the world was not worthy of them.

Tuesday

Ancient Literature Supplement

Many scholars believe there was a war between the city of Troy and the Greeks in the mid-1200s B.C. Archaeologists have discovered evidence to support such a war. Classical writers wrote about these events in epic poems—the *Iliad* and the *Odyssey* by Homer, a Greek, and the *Aeneid* by Virgil, a Roman. Of course, these epic poems and the brief summaries in *Bulfinch's Greek and Roman Mythology* should not be viewed as factual historical accounts.

Note: Roman names are used in Bulfinch's account; *Ulysses* is the Roman name for *Odysseus*.

Wednesday

Greek Alphabet

Yesterday's reading in *Encyclopedia of the Ancient World* mentioned the Greek alphabet. For the next few months you will have an opportunity to learn the Greek alphabet. The *Iliad* and the *Odyssey* were written in classical Greek. By the time of Christ, the language had changed somewhat to "common" or Koine Greek—which as the name implies, was the type of Greek spoken by ordinary, common people. The alphabet you will learn is from Koine Greek, which is the language of the New Testament and the Septuagint (the Greek translation of the Old Testament used at the time of Christ).

This will be a simple introduction. You only learn the lower case letters and only one sound per letter, even though some letters have several sounds. Perhaps learning the alphabet will spark an interest in you to learn more!

Each day, you will learn one new letter—its name and sound—and how to write it. Follow these two steps:

1. Cut out the day's letter from the flashcard sheet. Print the name of the letter on the back of the card. Take some time to learn the letter name and sound. (Refer to the Greek Alphabet chart.) Store the letter in a small envelope. Beginning on the second day, review all of the letters in the envelope.

2. Practice writing the letter using the handwriting sheets provided. Use additional paper if needed.

Pronunciation of Greek: In modern "anglicized" usage, *Pi* is pronounced with a long "i" sound (pie). In classical (Attic) and Koine Greek, it is properly pronounced with a long "e" sound (pea). The same is true of *Xi* (ksee), *Phi* (fee), *Chi* (key), and *Psi* (psee).

Did you know? Even today you will see Greek letters, and not just in Greece! Greek letters are used in mathematics and science since both require many symbols. In the past, most scholars knew Latin and Greek, so the letters were not strange to them. The Greek letter you probably already know is pi (π), used in circle formulas. Some other commonly used letters in higher-level mathematics are sigma (Σ) used for summation (a pattern of adding), phi (φ) to indicate that a pattern is a function (an important idea in calculus), and epsilon (ϵ) used to indicate membership in a set. Greek letters are used in science to describe types of radiation: alpha (α) particles, beta (β) particles, and gamma (γ) particles.